



**The School of Social and Behavioral Sciences** provides coursework leading to the Bachelor of Arts degree with majors available in anthropology, economics, history, international studies, political science, and sociology. The Bachelor of Science degree is awarded to majors in criminal justice, psychology, and social work. The school also shares responsibility for programs in African American studies, American studies, digital community studies, environmental studies, gerontology, urban affairs, and women's studies, as well as coursework in geography. Unless specified otherwise in the description of a major, all majors in the School of Social and Behavioral Sciences require a minor.

The School of Social and Behavioral Sciences offers the Master of Arts degree in history and in sociology; the Master of Science degree in criminal justice and in forensic science; the Master of Public Administration degree; and the Doctor of Philosophy degree in psychology, medical sociology, and forensic science. Consult the UAB Graduate School Catalog for details.

## SCHOOL-WIDE REQUIREMENTS FOR GRADUATION

In addition to fulfilling Core Curriculum (see page 49-51), students with majors in the School of Social and Behavioral Sciences must satisfy the requirements of two of the following three tracks for a maximum of six semester hours.

### A. Foreign Language/Foreign Culture (3 hours)

*Students satisfy this track by either:*

1. Completing a foreign language course at or above the 102 level, or
2. Completing a course which either considers social, economic, or political issues from a comparative and specifically international perspective or explores a single large region of the world (outside of the United States and Canada) from a holistic perspective.

A student may not use the same course to satisfy this requirement and the Humanities (Area II) requirement or Social Science (Area IV) requirement.

All foreign language courses numbered 102 and above may be used to fulfill this track except for

**190, 290, 390** (study abroad courses)

**399, 499** (independent study)

**33** (internship)

all **400-level** and above courses.

*In addition, the following courses may be used to fulfill this track:*

- ANTH 101** Introductory Cultural Anthropology
- ANTH 106** Introductory Archaeology
- ANTH 120** Language and Culture
- ANTH 241** Peoples of the World: Caribbean
- ANTH 243** Peoples of the World: Southeast Asia
- ANTH 244** Peoples of the World: Africa
- ANTH 245** Peoples of the World: Middle East
- ANTH 247** Peoples of the World: Oceania
- ANTH 248** Peoples of the World: Latin America
- ANTH 249** Peoples of the World: Greece and Eastern Mediterranean
  
- ARH 203** Survey History of Ancient and Medieval Art
- ARH 205** African, Native American and Oceanic Art
- ARH 206** Survey of Asian Art
- HY 245** Introduction to Latin American History
- HY 247** Colonial Latin America
- HY 248** Modern Latin America
- HY 257** The Celtic Fringe: Ireland, Scotland, Wales
- HY 258** Britain and the Third World
- HY 263** History of Russia to the Twentieth Century
- HY 265** History of the Soviet Union, 1917-1991
- JS 115** Comparative Criminal Justice Systems
- PSC 102** Introduction to Comparative Politics
- PSC 103** Introduction to International Relations
- PSC 250** African Politics
- PSC 251** European Political Systems
- PSC 252** Latin/South American Political Systems
- PSC 253** Asian Political Systems
- PSC 254** East European Political Systems
- PSC 262** Global Policy Issues
- PY 213** Cross-Cultural Perspectives on Child Development
- PY 319** Psychopathology and Culture
- SOC 200** Social Change
- SOC 325** Sociology of Russia

## B. Critical Reasoning/ Philosophy (3 hours)

Students satisfy this track by either:

1. Completing a course that provides training in critical reasoning and analysis about the ethical dimensions of society, or
2. Completing a course that provides an understanding of fundamental philosophical questions and issues, including those associated with the disciplines that comprise the arts and sciences.

A student may not use the same course to satisfy this requirement and the Humanities (Area II) requirement.

All philosophy courses may be used to fulfill this track **except** for

**PHL 120, 220, 320** (logic courses)

**PHL 290, 291, 292** (special topics)

all philosophy courses numbered **400** and above.

In addition, the following courses may be used to fulfill this track:

**CM 103** Professional Conduct and  
Communication Ethics

**PSC 104** Introduction to Political Theory

## C. Computer Science/Technology (0-4 hours)

Students satisfy this track by either:

1. Completing a minimum of a 2-semester-hour course dealing with a computer language or application of computers,
2. Completing a minimum of 3 semester hours of coursework dealing with the relationship of machines and people in modern industrial society and/or the interplay of technological change and societal development from ancient to modern times, or
3. Successfully completing a computer technologies competency examination, where permissible.

The following courses fulfill this track:

**ARS 103** Introduction to Computer Graphics/ Drawing  
and Layout

**BY 245** Fundamentals of Scientific Investigation

**CS 101** Computing Fundamentals

**CS 201** Introduction to Object-Oriented Programming

**HY 125** Technology and Society

**MA 263** Elementary Microcomputer Programming  
and Numerical Analysis

**MU 115** Making Music with Microcomputers

For the most up-to-date list of courses that satisfy each track, students should consult their advisor. Courses that fulfill each track are also designated in the current UAB Class Schedule.

## OTHER REQUIREMENTS

Departments within the school have policies on the grade level of acceptable work that may be applied toward the major and minor. Consult the appropriate department section of this catalog for this information. Duplicated courses will be credited toward degree requirements only once. This applies to courses determined by departments to have essentially similar content. Courses counted toward one major or minor may not be applied to meet the requirements of another major or minor.

Credit will be allowed for job-training instructional programs that have been evaluated and approved by an agency of the American Council on Education, or comparable evaluating agency, and when the work in question is germane to the student's program. Students may earn credit by examination for courses designated by the department concerned.

The School of Social and Behavioral Sciences does not allow credit for orientation courses. A student may present for elective credit a combined total not exceeding four semester hours for work in physical education activity courses. Courses taken principally for gaining experience, or which involve technology to a large degree (such as typing), will not be credited toward requirements for a degree in this school. Students who have questions about policies of the school regarding degree credit for work already completed should consult an academic advisor in the School of Social and Behavioral Sciences, Room 337, Ullman Building.

## TEACHER CERTIFICATION

UAB offers baccalaureate level (Class B) secondary (grades 6-12) teacher certification in History/Social Science. To obtain certification, students must major in their teaching field and education. Requirements for the major in the School of Social and Behavioral Sciences may be found in the appropriate department listing. Because of specific Alabama Teacher Certification requirements, students seeking certification should consult with the School of Education Student Services Office (Room 100, Education Building) early in their academic careers. UAB also offers non-traditional fifth year masters level (Class A) certification in the above disciplines. Students majoring in one of the above fields should contact the Student Services Office for more information about program admission requirements.

## INTERDISCIPLINARY AND SPECIAL PROGRAMS

### AFRICAN AMERICAN STUDIES

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#### MAJOR AND MINOR

For a complete description of the interdisciplinary African American Studies Program, sponsored jointly by the School of Arts and Humanities, the School of Natural Sciences and Mathematics, and the School of Social and Behavioral Sciences, see page 54 of this catalog.

### AMERICAN STUDIES

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#### MINOR

For a complete description of the interdisciplinary American Studies Program, sponsored jointly by the School of Social and Behavioral Sciences and the School of Arts and Humanities, see page 56 of this catalog.

## DIGITAL COMMUNITY STUDIES

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**Director:** Dr. Robert Corley (Center for Urban Affairs)

The Digital Community Studies (DCS) minor, housed in the Department of History in the School of Social and Behavioral Sciences, is an interdisciplinary program for students interested in opportunities for hands-on research in local communities. The minor provides students a solid grounding in the theory, method, and practice of community studies as it is employed as an interdisciplinary unit of analysis across the social and behavioral sciences. The core courses are team-taught by members of the SBS faculty and the Art and Art History faculty, offering students instruction in both primary research techniques and digital modes of documentation and dissemination of their research.

The DCS minor will teach students technical proficiency in new media modes of documentation that are now employed in a wide range of social and behavioral science research. In essence, the term “digital community studies” indicates the dual focus on the community as an analytic unit and the new digital technology as the methodological means to represent the community-based research. Students have opportunities for active participation in local communities through service learning and internships.

**Requirements:** The DCS minor will require 21 semester hours, including three courses in the core curriculum (12 hours), one additional advanced digital community studies course (3 hours), and two electives (6 hours). At least 9 credit hours must be taken at the 300 level or higher. The two electives will be drawn from a number of relevant courses already existing in the curriculum of the School of Social and Behavioral Sciences involving technology, media, and/or community studies. The two electives for the minor are to be taken in different disciplines (e.g., history and sociology, political science and anthropology, but not two anthropology electives). No grade below C will be counted as credit for the minor.

### Course Descriptions

#### *Digital Community Studies (DCS)*

**101. Introduction to Digital Community Studies**—This course will explore the place of community in human social organization and group identity in areas including ethnicity, culture, history, religion, political economy, common interest groups, and popular culture. The course will include an introduction to methods for community research with an emphasis on technology and digital modes of representation. 3 hours.

**201. Representing Reality: The Language of Documentary Images**—This course will provide a history of the documentary tradition by studying the major stylistic movements, works, and filmmakers of non-fiction film and photography in the 20th century. The course will explore the technological, narrative, thematic, theoretical, and ethical concerns of representing reality through the close analysis of specific films and photo essays. 3 hours.

**402. Community Filmmaking**—This course combines the methodologies of documentary filmmaking, ethnography, and history as a way to represent people and their cultures. Students will make a short (5-7 minute) documentary film about a community or subculture in Birmingham during the course. 6 hours.

**450. Advanced Film Production**—This course will serve as a continuation of the community filmmaking course involving collab-

orative student work. Students will have the opportunity to develop more in-depth film projects and will receive instruction in advanced technical skills for film production. *Prerequisite:* DCS 402. 3 hours.

**460. Independent Digital Community Studies**—This course will provide an opportunity for advanced students to pursue individual projects in multimedia studies. *Prerequisite:* DCS 402. 3 hours.

**470. Internship in Digital Community Studies**—Internships will provide students with the opportunity for hands-on experience in the application of digital technology in a social-science workplace setting. The community partner will be determined in consultation with the instructor based on the student's interest. *Prerequisite:* DCS 402. 3 hours.

## ECONOMICS

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The School of Social and Behavioral Sciences, in cooperation with the Department of Economics in the School of Business, offers coursework leading to the Bachelor of Arts degree with a major or minor in economics. Students pursuing the Bachelor of Arts degree in the School of Social and Behavioral Sciences must satisfy the general education requirements (Core Curriculum/minor) of the School of Social and Behavioral Sciences.

### MAJOR

**Requirements:** 30 semester hours, including EC 210, 211, 304, and 305, and 18 semester hours in courses numbered 300 or above. Students pursuing the major must complete MA 109. Students also must take 12 semester hours of economics courses numbered 300 or above at UAB. An overall C average (2.0) in EC 210 and 211 is required to attempt upper level EC classes. In addition, a student must have an overall C average (2.0) in all economics courses attempted in order to complete the major.

### MINOR

**Requirements:** 18 semester hours, including EC 210, 211, 304, and 305 and six semester hours in courses numbered 300 or above. Students must complete MA 109 for the minor. Students must take nine semester hours of economics courses numbered 300 or above at UAB. An overall C average (2.0) in EC 210 and 211 is required to attempt upper-level EC classes. In addition, a student must have an overall C average (2.0) in all economics courses attempted in order to complete the minor.

### Course Descriptions

For full course descriptions, refer to course listings in the Department of Economics, page 103. Students majoring or minor-ing in economics will pursue the economic analysis and policy track of the B.S. degree program within the School of Business. Note that the quantitative-methods track is not open to economics majors within the School of Social and Behavioral Sciences.

#### *Economics (EC)*

##### LOWER LEVEL

**110 Economics and Society**—3 hours.

**210 Principles of Microeconomics**—3 hours.

**211. Principles of Macroeconomics**—3 hours.

## UPPER LEVEL

- 301 Money and Banking**—3 hours.  
**303 Labor Economics**—3 hours.  
**304 Microeconomics**—3 hours.  
**305 Macroeconomics**—3 hours.  
**310. Managerial Economics**—3 hours.  
**358 Business and Society**—(Also MG 358.) 3 hours.  
**401 Mathematical Approach in Economics and Business**—3 hours.  
**403. Monetary Economics**—3 hours.  
**404 Topics in Public Policy**—3 hours.  
**405. Economic Development and Growth**—3 hours.  
**407. International Economics**—(Also IB 407.) 3 hours.  
**408. Topics in the History of Economic Theory**—1 to 6 hours.  
**409. Survey of Econometrics**—3 hours.  
**411. Public Finance**—3 hours.  
**413. Urban Economics**—(Also UA 413.) 3 hours.  
**420. Applied Forecasting**—(Also QM 420.) 3 hours.  
**425. Applied Regression Analysis**—(Also QM 425.) 3 hours.  
**440. Economics for Educators**—3 hours.  
**490. Advanced Topics in Economics**—3 hours.  
**499. Directed Readings in Economics**—1 to 3 hours.

## ENVIRONMENTAL STUDIES

**Interim Director:** Loretta Cormier (Anthropology)

**Faculty:** Becker (Environmental Health Sciences), Borojeviv (Anthropology), Collins (English), Elias (English), Hwang (Sociology), Kyle (Anthropology), LaGory (Sociology), Lalor (Civil Engineering), Macrina (Health Education), Marion (Biology), McCarl (Economics), Mohl (History), Neilson (Geology), Petri (Human Studies), Pitt (Civil Engineering), Wheatley (Anthropology)

The environmental studies minor, housed in the Department of Anthropology in the School of Social and Behavioral Sciences, is an interdisciplinary program for students seeking a broad learning experience in environmental issues. The minor brings students together with faculty and subjects from a range of disciplines and exposes them to issues at the individual, local, state, national, and international levels. The program helps students become better informed citizens and introduces them to environmentally related professional opportunities. Since UAB has an explicit urban mission, students are encouraged to learn about eco-cultural conditions in cities, where 83 percent of U.S. citizens live. Water and air pollution, hazardous waste sites, and shrinking green space and recreational areas are just a few of the environmental problems often associated with the urban setting. Such problems tend especially to affect minority groups and the poor living in inner-city neighborhoods.

## MINOR

**Requirements:** 21 semester hours are required for completing the minor. Six semester hours must be taken at the 300 level or above. All students must also complete the four required courses listed below. A grade of C or better is required in all courses constituting the minor.

### REQUIRED COURSES

Select four of the following courses (12 semester hours)

*See descriptions and prerequisites within the departmental course listings.*

- ENV 108** Human Population and the Earth's Environment  
**ANTH 268** Human Ecology: Special Topics  
**ANTH 360** Human Ecology  
**BY 370** Ecology  
**HY 483** Internship in Environmental Studies  
**ENH 610** Environmental Disasters

### ELECTIVES

*See descriptions and prerequisites within the departmental course listings.*

- ANTH 106** Introduction to Archaeology  
**ANTH 242** Peoples of the World: South American Indians  
**ANTH 416** Origins of Agriculture  
**ANTH 431** Paleoethnobotany  
**BY 407** Microbial Ecology  
**CE 236** Environmental Engineering  
**CE 431** Environmental Law  
**CE 433** Solid and Hazardous Waste  
**CE 441** Civil and Environmental Engineering Seminal  
**EC 308** Economics of the Environment  
**ENG 214** Native American Literature  
**ENG 392** Literature and Ecology  
**ENH 602** Environmental Management  
**ES 101** Physical Geology  
**ES 109** Planet Earth  
**HE 141** Personal Health  
**HE 223** Impact of Diseases in Human Populations  
**HY 125** Technology and Society  
**HY 428** Technology and American Life  
**HY 435** American Urban History  
**HY 482** Internship in Public History (pre-approved by Director)  
**PSC 490** Environmental Policy  
**SOC 200** Social Change  
**SOC 280** Health and Society  
**SOC 470** Urban Ecology  
**UA 492-493** Urban Environmental Internship

## GERONTOLOGY

**Director:** Patricia L. Sawyer

**Committee on Undergraduate and Graduate Education in Gerontology— Chair:** Sawyer (Sociology)

**Members:** Allman (Center for Aging), Ball (Psychology), Bamman (Physiology and Biophysics), Drentea (Sociology), Galvin (Public Health), Ghanta (Biology), Grabowski (Health Care Organization and Policy), Shewchuk (Health Related Professions), Wadley (Psychology)

**Advisory:** McWilliams (School of Social and Behavioral Sciences)

Gerontology is the study of processes of aging in all their diversity—the complex interaction of individual, social, and organizational phenomena producing change over the entire life span. Gerontological education necessarily encompasses many traditional disciplines in the biological, behavioral, medical, and social sciences, as well as numerous professional specialties. The philosophy of the Gerontology Education Program is that research and instruction of the highest quality are achieved when faculty and students are trained within their parent discipline or field and apply their insights to questions of aging through interdisciplinary education. In this sense, students bring a firm disciplinary background with a specialized body of knowledge into their future endeavors.

UAB's Gerontology Education Program offers interdisciplinary courses in gerontology, leading to an undergraduate minor and parallel certificate. The study of gerontology at this level provides students educated in various disciplines with the background needed to work in programs related to aging and the aged. The program's main goals are to provide students with a thorough background in existing theory and research in gerontology and to supplement their existing backgrounds and professional disciplines.

The academic program is administered by the director of the Gerontology Education Program. The director is also responsive to the guidance of the Committee on Undergraduate and Graduate Education in Gerontology and serves as chair of the committee. The committee is made up of representatives from academic departments throughout UAB who are active in the study of aging and the aged. The director reports to the dean of the School of Social and Behavioral Sciences and to the director of the Center for Aging.

The multidisciplinary gerontology program is offered to all UAB students in good standing. The program has the sponsorship and support of the School of Social and Behavioral Sciences and the Center for Aging. Students may obtain the program's Operating Policies: Standards and Procedures Manual through the program director.

## MINOR AND PARALLEL CERTIFICATE

**Requirements:** The curriculum consists of three required courses (GER 280, GER 425, and GER 469), a required practicum or an approved independent reading or research project, as well as two electives chosen from the roster of courses approved by the Committee on Undergraduate and Graduate Education in Gerontology (see course descriptions below). Eighteen semester hours in gerontology or geriatrics are required, with a grade point average of at least 2.5 and a grade of C or better in each course.

## Course Descriptions

### Gerontology (GER)

- 280. Biology of Aging**—(Also BY 280.) Current understanding of aging, measurement of aging changes, theories of aging, and aging changes in various human systems. *Prerequisite:* BY 101 or permission of instructor. 3 hours.
- 285. Aging in American Society**—(Also SOC 285.) Aging experience in modern world. Theories of aging, dimensions of aging, everyday concerns associated with aging, and future prospects of aging. Guest lectures by professionals in the field and other faculty in gerontology. 3 hours.
- 309. Community Resources for Special Populations**—(Also SW 309.) Analysis of community-based programs for specific populations: older citizens, persons with HIV/AIDS, and the chronic mentally ill. 3 hours.
- 385. Social Psychology of Aging**—(Also SOC 385.) Behavioral and structural relationships of aged population in America. Aging and interpersonal behavior, aging and social structure, and aging and social intervention. 3 hours.
- 397. Advanced Directed Readings in the Biology of Aging**—(Also BY 397.) Reading and independent study in selected areas under supervision of faculty sponsor. Gerontology topic required. *Prerequisite:* Permission of instructor. 1 to 3 hours.
- 398. Special Projects in Psychology**—(Also PY 398.) Independent project, study, or reading supervised by member of faculty. *Prerequisite:* Permission of instructor. 1 to 3 hours.
- 403. Politics of Aging**—(Also PSC 403.) Role of aging in political process. Political demands made by elderly, role of aging in political decision-making, and policy outputs relevant to older population. 3 hours.
- 407. Pathology of Memory**—(Also PY 407.) Memory disorders from standpoint of experimental psychology and neuropsychology. Amnesic syndrome, dementia, transient memory disorders, Alzheimer's disease, and epidemiology and public health issues. *Prerequisite:* Permission of instructor. 3 hours.
- 411. Bio-Psycho-Social Aspects of Aging for the Health Care Worker**—(Also HSA 411.) Current gerontological-geriatric information. Promotes appreciation of "graying of America" phenomenon and helps students determine their roles in working with growing elderly population. 3 hours.
- 425. Psychology of Aging**—(Also PY 425.) Age changes in human cognition and behavior. Sensory processes, memory, intelligence, physiology and health, psychopathology, and life-span development and adjustment. *Prerequisite:* PY 315 or permission of instructor. 3 hours.
- 455. Minority Aging**—(Also SOC 455.) Cross-racial/ethnic exploration on national level of special problems of minority aged groups such as Latinos, Blacks, Chinese, Japanese, Koreans, Pacific-Asians, and American Indians. Family, church, health care, housing, adult education, retirement, income, and recreation. 3 hours.
- 456. Death and Dying**—(Also SOC 456.) Death and dying from sociological and social psychological perspectives. Social significance of death as human existential phenomenon. Recent trends in definition, distribution, and handling of death and dying (e.g., interaction with dying persons, hospice movement, and funeral practices). 3 hours.

**469. Sociology of Aging**—(Also SOC 469.) How role and status changes with age in relation to major social institutions; adjustments people make to such changes. Aging population's impact on society and effect of society on aged. *Prerequisite:* SOC 100 or permission of instructor. 3 hours.

**488. Sociological Practice**—(Also SOC 488.) Students will be involved in community research projects related to intergenerational relations, aging, medicine, and/or health. Placement in community organizations, e.g. schools, senior centers, to focus on research methods related to social policy. *Prerequisite:* Permission of instructor. 3 hours.

**490-491. Independent Study in Sociology**—(Also SOC 490-491.) Individually designed programs for students wishing to conduct semi-independent research or guided reading in gerontology. *Prerequisite:* Permission of instructor. 1 to 3 hours each.

**498-499. Independent Study in Social Work**—(Also SW 498-499.) Community service projects under direction of faculty. *Prerequisite:* Permission of instructor. GER 498: 3 hours; GER 499: 1 to 3 hours.

## INTERNATIONAL STUDIES

**Director:** Nikolaos Zahariadis

**Faculty:** Social and Behavioral Sciences—Taylor (Anthropology); Zahariadis, Scharlach, (Government); Liber, McWilliams, Murray, Tent, Van Sant (History); Cockerham (Sociology); Arts and Humanities—McIver (Art and Art History); Hickson (Communication Studies); Danielou, Long (Foreign Languages and Literatures); Coker (Theatre)

The International Studies Program promotes a holistic appreciation of the different values and structures that characterize the world's diverse societies, as well as an understanding of the institutions that produce economic, social, cultural, and political interdependence among nations.

A major or minor in international studies provides students with the background necessary to pursue a variety of public and private-sector careers. Employment opportunities are as numerous and varied as the interests and abilities of individual students. Majors may find employment in diplomatic or foreign service; international business, law, or labor relations; international development, social service, or health agencies; and cultural organizations. The minor complements any major area by providing students with an international focus in their field.

The program is jointly administered by the School of Arts and Humanities and the School of Social and Behavioral Sciences. In addition, courses taught in other schools and professional programs at UAB may be relevant to the curriculum developed by a student in pursuit of his or her specific career goals.

## MAJOR

Requirements: 36 semester hours in courses drawing mainly from the Schools of Art and Humanities and Social and Behavioral Sciences as follows. See the director of International Studies for more information and advice. For descriptions and prerequisites see the departmental course listings.

### CORE: (9 SEMESTER HOURS)

<b>FLL 120</b>	Foreign Cultures
<b>PSC 103</b>	Introduction to International Relations
<b>ITS 470 or ITS 471</b>	Seminar in International Studies

### CONCENTRATIONS: (21 SEMESTER HOURS)

**A. Economic awareness** (Students must complete 3 semester hours from the following list of courses)

<b>ANTH 318</b>	Anthropology of Development
<b>ANTH 365</b>	Economic Anthropology
<b>EC 405</b>	Economic Development and Growth
<b>EC 407</b>	International Economics
<b>PSC 355</b>	The Politics of Development
<b>PSC 461</b>	International Political Economy

**B. Socio-political concentration** (Students must complete 9 semester hours from the following list of courses from at least TWO departments)

<b>ANTH 205</b>	Asian Experience
<b>ANTH 225</b>	Mesoamerican Archaeology
<b>ANTH 231</b>	Archaeology of the Origins of Civilization
<b>ANTH 241</b>	Peoples of the World: Caribbean
<b>ANTH 242</b>	Peoples of the World: South American Indians
<b>ANTH 243</b>	Peoples of the World: Southeast Asia
<b>ANTH 244</b>	Peoples of the World: Africa
<b>ANTH 245</b>	Peoples of the World: Middle East
<b>ANTH 247</b>	Peoples of the World: Oceania
<b>ANTH 248</b>	Peoples of the World: Latin America
<b>ANTH 268</b>	Human Ecology: Special Topics
<b>ANTH 290</b>	Study Abroad: Mexico
<b>ANTH 330</b>	Nationalism, Ethnicity, and Violence
<b>ANTH 356</b>	Globalization, Migration, Transnationalism and Anthropology
<b>ANTH 360</b>	Human Ecology
<b>ANTH 361</b>	Kinship and Social Organization
<b>ANTH 364</b>	Political Anthropology
<b>ANTH 369</b>	Ethnographic Perspectives in Rural Mexico
<b>ANTH 417</b>	Origins of Agriculture
<b>ANTH 475</b>	Human Adaptability
<b>HY 234</b>	The World Since 1945
<b>HY 245</b>	Introduction to Latin American History
<b>HY 247</b>	Colonial Latin America
<b>HY 248</b>	Modern Latin America
<b>HY 251</b>	Nineteenth-Century Europe
<b>HY 252</b>	Twentieth-Century Europe
<b>HY 257</b>	The Celtic Fringe: Ireland, Scotland, Wales
<b>HY 258</b>	Britain and the Third World
<b>HY 260</b>	History of France, 1500-1789
<b>HY 261</b>	Modern France

<b>HY 262</b>	Introduction to Early Modern Spanish History
<b>HY 263</b>	History of the Russian Empire
<b>HY 264</b>	Russian Revolution, 1917-1921
<b>HY 265</b>	History of the Soviet Union
<b>HY 272</b>	Modern East Asia
<b>HY 283</b>	Old World Archaeology
<b>HY 284</b>	Archaeology of the Origins of Civilization
<b>HY 341</b>	U.S.-Latin American Relations
<b>HY 342</b>	History of Women in Latin America
<b>HY 353</b>	The Christians in History
<b>HY 355</b>	The Reformation
<b>HY 365</b>	Spain, Portugal, and the Modernizing World
<b>HY 370</b>	Gorbachev and the End of the USSR
<b>HY 371</b>	Soviet and East European Revolutions, 1989-1991
<b>HY 374</b>	Meiji Japan
<b>HY 375</b>	The Pacific War, 1931-1945
<b>HY 376</b>	Japan and the United States
<b>HY 419</b>	The Second World War
<b>HY 421</b>	America in Vietnam
<b>HY 433</b>	Americans and the World
<b>HY 446</b>	Andean Nations
<b>HY 447</b>	Modern Mexico
<b>HY 455</b>	The Middle Ages
<b>HY 456</b>	The Renaissance
<b>HY 457</b>	Nineteenth-Century Europe
<b>HY 458</b>	Modern Europe
<b>HY 460</b>	Ancient and Medieval Britain
<b>HY 461</b>	England: Peasant Revolts to Puritan Revolutions
<b>HY 462</b>	Early Modern Britain
<b>HY 463</b>	Victorian Britain
<b>HY 464</b>	Modern Great Britain
<b>HY 466</b>	The French Revolution
<b>HY 467</b>	Modern France, 1815-Present
<b>HY 468</b>	Germany Under Three Reichs
<b>HY 469</b>	Stalin and Stalinism
<b>HY 470</b>	The Soviet Union Since 1953
<b>HY 471</b>	National Conflicts in the USSR
<b>HY 474</b>	China to the 19th Century
<b>HY 475</b>	Modern China
<b>HY 476</b>	Japan to the 19th Century
<b>HY 477</b>	Modern Japan
<b>JS 115</b>	Comparative Criminal Justice Systems
<b>PSC 102</b>	Introduction to Comparative Politics
<b>PSC 250/350</b>	African Political Systems
<b>PSC 251/351</b>	European Political Systems
<b>PSC 252/352</b>	Latin American Political Systems

<b>PSC 253/353</b>	Asian Political Systems
<b>PSC 254/354</b>	East European Political Systems
<b>PSC 260</b>	American Foreign Policy
<b>PSC 261</b>	International Organizations
<b>PSC 262</b>	Global Policy Issues
<b>PSC 360</b>	International Security
<b>PSC 361</b>	North/South International Relations
<b>PSC 362</b>	Diplomacy
<b>PSC 363</b>	Nationalism
<b>PSC 460</b>	The United Nations
<b>PSC 465</b>	International Law
<b>SOC 200</b>	Social Change
<b>SOC 278</b>	Cities of the World
<b>SOC 325</b>	Social Transformation of Russia
<b>SOC 335</b>	Human Sexuality: A Comparative Approach
<b>SOC 370</b>	Population Problems
<b>SOC 480</b>	Medical Sociology

C. Cultural literacy (Students must complete 9 semester hours from the following list of courses from at least TWO departments)

<b>ANTH 100</b>	Anthropology and Human Culture
<b>ANTH 101</b>	Introductory Cultural Anthropology
<b>ANTH 104</b>	Introduction to Folklore
<b>ANTH 107</b>	The Human Past
<b>ANTH 121</b>	Introductory Linguistic Analysis
<b>ANTH 301</b>	Food and Culture Research Seminar
<b>ANTH 305</b>	World Prehistory
<b>ANTH 320</b>	Comparative Religion
<b>ANTH 357</b>	Anthropology of Gender
<b>ANTH 405</b>	As Others See Us
<b>ANTH 450</b>	Advanced Cultural Anthropology
<b>ARH 101</b>	Introduction to Art History
<b>ARH 203</b>	Ancient through Medieval Survey
<b>ARH 204</b>	Renaissance to Modern Survey
<b>ARH 206</b>	Asian Art Survey
<b>EH 218</b>	World Literature since 1660
<b>EH 422/522</b>	African Literature
<b>EH 423/523</b>	African Women's Literature
<b>FLL 220</b>	Foreign Literatures in English Translation
<b>HY 266</b>	Soviet Film and Society
<b>HY 271</b>	Traditional East Asian History and Culture
<b>HY 357</b>	Religion in Early Modern European History
<b>HY 434</b>	As Others See Us
<b>HY 454</b>	Heresy and Witchcraft
<b>HY 459</b>	Themes in European Cultural and Intellectual History
<b>HY 465</b>	The French Enlightenment

## ELECTIVES (6 SEMESTER HOURS)

Students must take 6 semester hours from any of the above approved list of courses AND/OR from the list below.

- ANTH 123** Comparative Cultures through Films  
**ANTH 201** Food and Film  
**ANTH 304** Looking at Earth: Maps, Satellite Images, and GIS  
**ANTH 366** Urban Anthropology  
**EH 421/521** Selections in Translation  
**FLL 303** History of World Movies I  
**FLL 304** History of World Movies II  
**FLL 485** Foreign Language Seminar

In addition, students are required to fulfill the following requirements:

1. Students must demonstrate second-year proficiency in a foreign language.
2. Students must ensure that at least 9 credits are taken in an approved geographic area of concentration from the courses listed above. Geographic areas currently include Europe, Africa, Asia, Latin America, and the Middle East.
3. At least 15 credits must be taken at the 300-level or above, including 9 hours at the 400-level.
4. A grade of C or better must be obtained in any course that completes a requirement in the major.
5. Students must fulfill an international experience (permission of director is required). This requirement may be satisfied by one of the following: participation in a study abroad program; participation in a course with a substantial international, applied component to it; participation in a model United Nations simulation or its equivalent; or participation in an internship with an international organization or company.

## MINOR

Requirements: 18 semester hours, including FLL120, PSC 103, and ITS 470 or ITS 471, and carefully selected courses from the list of approved courses for the major. At least six credits must be taken at the 300-level or above. Minors are not required to attain a second-year foreign language, but foreign language study is strongly recommended. A grade of C or better must be obtained in any course that completes a requirement in the minor.

### Course Descriptions

#### International Studies (ITS)

**225. International Study Abroad**—Independent study conducted in international setting in conjunction with non-UAB academic program. 3 hours.

**229. International Seminar Abroad**—Current events in international setting. Part of UAB Study Abroad Program. 3 hours.

**250. Special Topics**—Topics in world geography and international issues. 3 hours.

**470. Seminar in International Studies**—(Also PSC 402.) International Studies exit seminar that draws together program themes and summarizes main threads of current global issues. 3 hours.

**471. Seminar in International Studies**—(Also PSC 403.) International Studies exit seminar that draws together program themes and summarizes main threads of current global issues. 3 hours.

**480. Advanced Problems in International Studies**—Independent study. 3 hours.

**482. Internship in International Studies**—Individually arranged assignments in international companies or organizations, monitored and evaluated by the director of international studies. 3 hours.

**499. Advanced Seminar in International Studies**—Special-topic seminar treating major current event or international problem. 3 hours.

## WOMEN'S STUDIES

**Director:** Michele Wilson (Sociology)

**Faculty:** Baker (English), Barnett (English), Doss (History), Elias (English), Frost (English), Goldman (Special Education), Graves (English), Gunther-Canada (Government and Public Service), Kemp (English), King (Center for Labor Education and Research), Kurata (English), Leffel (English), Long (English), Martin-Ogunsola (Foreign Languages), Mullins (Curriculum and Instruction), Murray (History), Sloan (Justice Sciences), Taylor (Human Studies), Trigg (Sociology), Volker (Biology), Whatley-Smith (English), Whitaker (English)

Women's studies investigates the subject of women within specific disciplines and across disciplinary boundaries. Courses explore women's history, culture, work, and family life and the structure of society and its impact on men and women. Women's studies examines the issue of gender difference, analyzing its psychological, social, and cultural manifestations.

Because coursework in women's studies provides insight into the human condition, it serves the traditional liberal arts objective of broadening and enriching one's understanding of the world. Students pursuing careers that will require them to deal with women's issues in the fields of government, social service, and health will also benefit from coursework in women's studies.

## MINOR

Requirements: 18 semester hours, including WS 100, WS 400, and 12 semester hours of women's studies electives. A grade of C or better is required for all 18 semester hours.

An individually designed major in women's studies is also available with the permission of the Dean of the School of Social and Behavioral Sciences.

### Course Descriptions

The following is not a comprehensive list of courses; other courses can be considered for credit in the Women's Studies Program. For full descriptions of courses other than women's Studies, refer to the appropriate department's course listings in this catalog.

*Note: Special topics courses (courses with the same numerical designation) may be repeated for credit.*

## Women's Studies (WS)

**100. Introduction to Women's Studies**—Interdisciplinary study of role of women in society through social, political, economic, philosophical, historical, and biological perspectives. Required for women's studies minor. 3 hours.

**280/480. Special Topics in Women's Studies**—Subjects of special interest, such as women and religion, women in civil rights movement, and theories of women's studies. Varies in content depending upon topic. Students may enroll under these numbers multiple times but topic may not be repeated. 1 to 3 hours.

**400. Theory and Practice of Women's Studies: Senior Seminar**—Everyday applications of theory studied in various women's studies courses. Required for women's studies minor. 3 hours.

**490. Directed Readings in Women's Studies**—Independent study with faculty guidance of selected gender-related issues. *Prerequisite:* Permission of instructor. 1 to 3 hours.

**491. Directed Research in Women's Studies**—Independent research with faculty guidance on selected gender-related issues. *Prerequisite:* Permission of instructor. 1 to 3 hours.

**495. Internship in Women's Studies**—Experience in community agency working with women or gender issues. Course requirements dependent upon number of credits student wishes to take. *Prerequisite:* Permission of program director. 1 to 3 hours.

## ARTS AND HUMANITIES

### English (EH)

**214. Introduction to Literature: In a Different Voice**—Women writers in American fiction.—3 hours.

**444. Women's Literature and Theory**—3 hours.

**487. Nineteenth-Century British Novel (Women's Studies Emphasis)**—3 hours.

**492. Special Topics: Seduction, Marriage, and Patriarchy in the Plays of William Shakespeare**—3 hours.

**492. Special Topics: Brontes and George Eliot**—3 hours.

**492. Special Topics: Southern Women Writers: Struggles with Cultural Expectations**—3 hours.

**492. Special Topics: The "New Woman" in Literature, 1890–1920**—3 hours.

**492. Special Topics: Contemporary Women Poets of North America**—3 hours.

**492. Special Topics: Women and Film**—3 hours.

## SOCIAL AND BEHAVIORAL SCIENCES

### Anthropology (ANTH)

**357. Anthropology of Gender**—3 hours.

### History (HY)

**303. Women in American History**—3 hours.

**329. U.S. Women's Labor History**—3 hours.

**342. History of Women in Latin America**—3 hours.

**423. Southern Women: Image and Reality**—3 hours.

### Justice Sciences (JS)

**443. Special Topics: Women and the Criminal Justice System**—3 hours.

### Political Science (PSC)

**342. Women in Politics**—3 hours.

### Psychology (PY)

**420. Contemporary Issues: Psychobiology of Sex Differences**—3 hours.

### Sociology (SOC)

**220. Women and Men: Changing Sex Roles**—3 hours.

**240. Family Conflict and Violence**—3 hours.

**290. Special Topics in Sociology: Women and the Third World**—3 hours.

**290. Special Topics in Sociology: Women and Contemporary Social Issues**—3 hours.

**291. Special Topics in Sociology: African American Women's Perspectives on Gender, Race, and Class**—3 hours.

**490. Gender Inequality**—3 hours.

**490A. Women and the Family**—1 hour.

**490B. Women and Work**—1 hour.

**490C. Women and Power**—1 hour.

## DEPARTMENT OF ANTHROPOLOGY AND SOCIAL WORK

**Interim Chair:** Christopher Taylor

**Faculty:** Akins, Borojevic, Cashman, Cheng, Cormier, Kyle, Lev-Tov, McElderry, Walker, Wheatley

**Adjunct Faculty:** Becker, Brande

The fields of anthropology and social work are linked by their parallel commitment to a methodology that demands long-term personal relationships between scholarly investigators and professional practitioners on one hand and informants and clients in varied social and cultural environments on the other.

## ANTHROPOLOGY

**Program Director:** Bruce Wheatley

The anthropology program emphasizes the holistic view of humankind through the four major branches of the field: socio-cultural anthropology, archaeology, physical anthropology, and linguistics. An undergraduate student has latitude in selecting a personalized program of study in the major that satisfies individual interests and maintains the holistic integrity of an undergraduate degree in general anthropology.

The archaeology and physical anthropology laboratory contains an extensive collection of Southeastern cultural materials and skeletal remains from various taxa for use in teaching and research. Field schools provide students with practical experience

in ethnography. The faculty's field experience provides familiarity with many ethnographic areas of the world, including Amazonia, Latin America, North America, Europe, Middle East, Africa, Indonesia, and Oceania. The faculty's topical interests include: ecological, political, medical, symbolic, and forensic anthropology; paleo-ethnobotany; and folklore.

## MAJOR

Requirements: 36 semester hours, including an introductory sequence ANTH 101, 102, 106, and 120; and two advanced courses, ANTH 450 and one selected from ANTH 451 or 453. The remaining 18 semester hours of anthropology may be selected from any of the department's other offerings but must include 3 hours at the 400-level and 6 hours at the 300-level. Transfer students must earn at least 9 hours of 400-level courses taken at UAB. No grade below C will be counted in the anthropology major. All majors may be required to complete an examination for program assessment purposes as a requirement for graduation. Performance on this examination will not affect students' grade point averages, nor will it be a factor in determining whether students qualify for the baccalaureate degree.

## MINOR

Requirements: 18 semester hours, including three courses from the introductory sequence (ANTH 101, 102, 106, and 120) and one course from ANTH 450, 451, or 453. The remaining two courses may be chosen from any of the department's offerings. No grade below C will be counted in the anthropology minor.

## HONORS PROGRAM IN ANTHROPOLOGY

### PURPOSE

The Anthropology Honors Program is designed to train students for advanced work at the graduate or professional level.

### ELIGIBILITY

All regularly admitted students with a declared major in anthropology are eligible to enter the program, although continuing participation requires maintenance of an overall 3.0 GPA and a 3.25 GPA in anthropology.

**Requirements:** 33 semester hours in anthropology are required plus one of three statistics/foreign language options. Students will be required to complete a minor.

### REQUIREMENTS

	<i>Sem. Hrs.</i>
ANTH 101 .....	<b>3</b>
ANTH 102 .....	<b>3</b>
ANTH 106 .....	<b>3</b>
ANTH 120 .....	<b>3</b>
ANTH 450 .....	<b>3</b>
ANTH 451 or ANTH 453 .....	<b>3</b>
ANTH 490, ANTH 492, ANTH 494, or ANTH 496 .....	<b>3</b>
<i>(To be completed during the senior year; requires written thesis.)</i>	
Four additional courses from any of the department offerings .....	<b>12</b>

### OPTION 1

Two courses in statistics, including MA 480 .....6  
(Comparable coursework in computer science may be approved by the department chair.)

### OPTION 2

Statistics course (PY 214 or equivalent).....3  
Two courses in a foreign language .....8  
(or demonstrated proficiency at the 102 level)

### OPTION 3

Three courses in a foreign language, including one 200 level or above (or demonstrated proficiency at the 200 level).....11

### BENEFITS

Students will benefit from the Anthropology Department Honors Program by acquiring additional research skills to successfully enter and compete in internationally-oriented graduate and professional programs. Students who complete the program will graduate "With Honors in Anthropology."

### CONTACT

For additional information and/or admission to the Anthropology Honors Program, contact the Undergraduate Advisor, Department of Anthropology, 338 Ullman Building, Birmingham, AL 35294-3350; Telephone (205) 934-3508.

### GRADUATE PROGRAM

The department participates in a cooperative M.A. program in anthropology with the University of Alabama. For information, contact the department chair.

## SOCIAL WORK

**Program Director:** Chris Walker

The baccalaureate social work program, fully accredited by the Council on Social Work Education, prepares graduates for employment at the beginning level of professional social work practice as well as for graduate-level professional education. The mission is to educate undergraduate students from a social science perspective in both problem-solving skills and social work values to prepare them for generalist practice with diverse populations in an increasingly complex world. Required, sequenced course work includes acquisition of social work knowledge, values, and skills essential to social work practice, research, and policy. The curriculum culminates with a full-time, one-term field practicum.

No minor is required for social work majors. Instead, selected social and behavioral science courses provide a foundation for the professional courses. These foundation courses include CS 101, HY 121, EC 110 or 211, PY 101, PSC 101 or 210, SOC 100, ANTH 101 and an approved minority studies course. These courses must be completed with a grade of C or better. Additionally, students are required to take at least one biology course and laboratory that includes content about human beings (BY 101/102 or BY 123), also completed with a grade of C or better. This requirement may be taken as part of the Core Curriculum.

## MAJOR IN SOCIAL WORK

Because the B.S. in Social Work (B.S.S.W.) is a professional degree, students must successfully complete the prescribed application process to advance from pre-social work status to formal acceptance as a social work major. In order to maintain social work major standing and attain the B.S.S.W. degree, students must continually meet standards representing professional competence.

1. Students admitted to major status in social work must earn a C or better in required upper-level classes.
2. Transfer students must complete SW 222, 322, and 422 and the practicum at UAB.
3. The minimum grade point average for students beginning field-work and for the B.S.S.W. degree is 2.5 overall UAB GPA.
4. Students must complete the following required social work courses: SW 100, 202, 214, 222, 313, 314, 320, 321, 322, 422, 490, and 494. Students who have not completed a statistics course prior to formal acceptance as social work major must complete SW 321.
5. A 3-hour elective in social work is also required.

## PRE-SOCIAL WORK CLASSIFICATION

Students declaring their intention to major in social work are admitted with a pre-social work (PSW) classification.

Application to SW major—PSW students may formally apply to become social work majors when they have met all of the following criteria:

1. Completion of essential Core Curriculum requirements, with a grade of C or better in each course.
2. Higher education undergraduate GPA of 2.0 or higher.
3. Completion of SW 100, SW 214, and SW 222 with a cumulative average of 2.5 or better.

## ACCEPTANCE TO THE SOCIAL WORK MAJOR

Students must successfully complete a formal application process to attain social work major status. The application process includes the following: (1) certification from a School of Social and Behavioral Sciences academic advisor that the criteria to apply have been met, (2) a written assessment of writing skills and self-awareness; and (3) a recommendation by the social work faculty.

## MINOR IN SOCIAL WORK

A social work minor is available. Requirements include: SW 100 and 15 hours of social work courses. One to three of the additional hours may be acquired by independent study. No grade below C will be counted toward the social work minor.

### Course Descriptions *Anthropology (ANTH)*

**101. Introductory Cultural Anthropology**—Cultures of the world's peoples; ideas used to explain similarities and differences among human groups. 3 hours.

**102. Introductory Physical Anthropology**—Biological evolution; interpretation of human fossil record; race; human population genetics and primate behavior. 3 hours.

**103. Introduction to Digital Social Science**—Capabilities of digital applications, including digital image editing, digital video editing, multimedia presentations, web design and streaming video, and digital video compression. 3 hours.

**104. Introduction to Folklore**—Central issues in folklore: traditional, expressive, and material culture. Verbal genres, customs, and material forms of folklore from several regional and ethnic cultural groups in the U.S. and worldwide. Tradition and presence of the past in everyday life, creativity and artistic expression, and personal and group identities. 3 hours.

**106. Introductory Archaeology**—Archaeological methods and theory used to reconstruct and interpret past. 3 hours.

**107. World Prehistory**—Main events in evolution of culture from earliest times until advent of cities. Emergence of culture, development of food production, and appearance of states. 3 hours.

**110. Introduction to Anthropology**—An introduction to the four fields of anthropology, focusing on contemporary issues. 3 hours.

**120. Language and Culture**—(Also LING 260.) Nonverbal communication; language origins and acquisition; universals; language classification and processes of change; language as expression of cultural values and social structure; beginning componential and structural analysis. *Prerequisite:* ANTH 101. 3 hours.

**123. Comparative Cultures through Films**—Special topics in cultural anthropology addressed through use of ethnographic films. Culture areas, culture change, and traditional societies in modern world. *Prerequisite:* ANTH 101. 3 hours.

**202. Science Fiction and Anthropology**—Anthropological concepts in works of science fiction; the place of anthropology in contemporary science fiction literature, film, and television. Topics include culture, language, archaeology, and human evolution. 3 hours.

**204. Food in Antiquity**—Dietary variation from hunter-gatherers to agriculturists based on plant and animal remains from archaeological sites. Culinary practices from ancient texts and pictographic representations. 3 hours.

**206. The Family in Cross-Cultural Perspective**—Relationships within and among cultural units commonly referred to as “the family”; survey of domestic groups in various sociocultural settings. 3 hours.

**210. Monkeys and Apes**—Behavior and social organization of humans' closest living relatives. Living primates and why they behave as they do. 3 hours.

**211. Human Evolution**—Human organism's evolution as systemic whole. Process of human evolutionary change as depicted in behavior and fossil record. 3 hours.

**222. Prehistory of North America**—Prehistoric America north of Mexico from terminal Pleistocene to early historic times. *Prerequisite:* ANTH 101. 3 hours.

**224. Language and Gender**—(Also LING 225.) Gender-based stereotypes of language use, gender ethnicity in the United States, and gender-differentiated language across cultures. Fieldwork exer-

cises to improve critical and analytical thinking about language use by men and women. 3 hours.

**226. Archaeological Field School**—Participation in all phases of excavation, laboratory study, and report preparation. Off campus. *Prerequisite:* Permission of instructor. 1 to 6 hours.

**230. Old World Archaeology**—(Also HY 283.) Prehistory of Africa, Asia, and Europe from Paleolithic to Early Bronze Age. Hunter-gatherer adaptations, emergence of village-based agriculture, and appearance of cities. 3 hours.

**231. Archaeology of the Origins of Civilization in Egypt, Mesopotamia, and the Mediterranean**—(Also HY 284.) Development of complex society in Fertile Crescent and surrounding lands from origins of agriculture to Alexander the Great. 3 hours.

**233. Archaeology of Europe**—Cultural sequence in Europe from early occupations until written records. Upper Palaeolithic art, Stonehenge, and origins of village life. 3 hours.

**242. Peoples of the World: South American Indians**—Ethnology of indigenous peoples of South America including ecological adaptation, social organization, religious systems, and culture change. Emphasis on lowland South Americans. *Prerequisite:* ANTH 101. 3 hours.

**244. Peoples of the World: Africa**—Local and regional African cultures. Geographical, racial, and historical backgrounds; contemporary African social systems. *Prerequisite:* ANTH 101. 3 hours.

**245. Peoples of the World: Middle East**—Traditional cultures of Middle East. Ecological setting, historical evolution, and political economy of main life ways of Near Eastern society. 3 hours.

**247. Peoples of the World: Oceania**—Varied influences upon peopling and cultural development of islands in Pacific. Quick survey of major areas—Polynesia, Melanesia, and Micronesia—followed by focus on one culture found therein. 3 hours.

**248. Peoples of the World: Latin America**—Holistic survey of cultures of Latin America from pre-Columbian times to present. Processes of cultural change including revolution, ethnic group relations, and functioning of contemporary societies. 3 hours.

**290. Study Abroad: Chilapa, Guerrero, Mexico**—Orientation to and popular culture in Chilapa; Mexican history and ethnology, regional history and ethnology, and local economy and human ecology. 3 hours.

### *Advanced Undergraduate*

*Prerequisite:* 6 semester hours in anthropology and/or sociology, permission of instructor, or as noted.

**304. Looking at Earth: Maps, Satellite Images, and GIS**—Maps as analytic tools in social, behavioral, and applied sciences. Theory and methods of cartographic representation, aerial and satellite image analysis, and geographic information systems. Principles, practical training in computer methods, and case studies from different regions of the earth. *Prerequisites:* Basic computer course and introductory course in social science. 3 hours.

**305. World Prehistory**—Main events in evolution of culture from earliest times until advent of cities. Emergence of culture, development of food production, and appearance of states. 3 hours.

**307. Environmental Archaeology**—Study of human interaction with the environment in the past through archaeology and related disciplines. *Prerequisite:* ANTH 106. 3 hours.

**316. Ethnographic Filmmaking**—Documentation and analysis of aspects of human social life using film and video. Visual syntax and narrative structure of ethnographic and documentary films. Students will develop short film projects of their own. 3 or 6 hours.

**318. The Anthropology of Development**—Effects of Western penetration of indigenous societies and role of anthropologists in development projects in Third World. 3 hours.

**320. Comparative Religion**—Human behavior in relation to supernatural; religion as system of social behavior and values; theories of religion. 3 hours.

**324. The Law of Historical and Cultural Resources**—Federal and state laws and regulations relevant to archaeology and anthropology. National Historic Preservation Act, Native American Graves Protection and Repatriation Act, National Register listings, preservation easements, and federal income tax rehabilitation credits. 2 hours.

**330. Nationalism, Ethnicity, and Violence**—Social and cultural analysis of ethnicity and nationalist ideologies particularly where these have led to violent confrontations within modern nation-states. Primordialist versus constructionist theories of difference; varying weight to be attributed to political, historical, and cultural factors in study of nationalism; politics of culture versus culture of politics. 3 hours.

**353. Primatology**—Biology, behavior, and distribution of living nonhuman primates. Field studies of old-world monkeys and apes. 3 hours.

**357. Anthropology of Gender**—Cultural construction of gender differences in human societies; shifting definitions of proper male and female roles across cultures and through time. 3 hours.

**360. Human Ecology**—Interactions among behavioral, technological, organizational, and ideological features of human cultures that serve to adapt societies to their physical environment. *Prerequisite:* 3 hours in ANTH. 3 hours.

**361. Kinship and Social Organization**—Comparative analysis of forms of human social organization; range of kinship and marriage arrangements found in pre-industrial societies; explanations of similarities and differences among kinship systems. 3 hours.

**364. Political Anthropology**—Comparative analysis of political structures and processes throughout the world, focusing on non-Western forms; anthropological attempts to understand complex interplay of culture and power in human societies. 3 hours.

**365. Economic Anthropology**—Comparative ethnology of economic organizations and processes in non-industrial societies. Precapitalist social settings and transformations of precapitalist economies that have occurred, and are occurring, as result of development and expansion of industrial capitalism. 3 hours.

**366. Urban Anthropology**—(Also UA 366.) Human life in cities from cross-cultural perspective; process of urbanization in ancient civilizations, colonial empires, and modern-day Third World. 3 hours.

**369. Ethnographic Perspectives on Rural Mexico**—Survey of the incorporation of rural Mexican communities into the country's developing industrial economy. *Prerequisite:* ANTH 101. 3 hours.

**370. Music in World Cultures**—(Also MU 366.) Characteristics of musical styles in various cultures throughout the world. *Prerequisite:* MU 120 or permission of instructor. 3 hours.

**371. Special Topics in Anthropology**—3 hours.

**375. Foundations of Symbolism**—Study of symbolic forms in myth and ritual and overview of theoretical approaches. *Prerequisite:* 6 hours in ANTH and/or SOC or permission of instructor. 3 hours.

**377. History, Culture, and the Politics of Identity: Northern Ireland**—Northern Ireland as case study for investigating the relationship between history and collective memory, the construction of ethnicity and tradition, and the politics of culture and identity in divided societies. 3 hours.

**380. Anthropology and the Health Professional**—Anthropological theory and practice relevant to health care professions in medicine, nursing, public health, psychology, etc. Anthropological perspectives on practice of health care and practical applications of anthropology in providing health care to culturally diverse people. *Prerequisite:* ANTH 101 or permission of instructor. 3 hours.

### *Undergraduate and Graduate*

*Prerequisite:* 9 semester hours in anthropology and/or sociology or permission of instructor, unless otherwise noted.

**400/613. Human Osteology**—The identification of human skeletal remains. This laboratory/lecture course provides the groundwork for much of the work in physical anthropology. 3 hours.

**401. Forensic Anthropology**—(Also JS 456.) Applied human osteology, emphasizing ability to identify age, sex, and population type of skeletal material. Effects of disease and behavior on bones. 4 hours.

**403. Visual Language**—Varied theoretical approaches, including film theory, media theory, literary criticism, and linguistic analysis, to compare language of visual imagery with other communicative modes. How meaning is conveyed through film style, nested and/or contradictory visual messages, narrative structure, and technical choices used to convey mood in classic documentaries. Ethics of representation, filmmaker/subject relations, and role of film as cultural object. 3 hours.

**405/603. As Others See Us**—(Also AS 401, HY 434.) Joint American Studies/International Studies seminar surveying international perceptions of U.S. culture. 3 hours.

**411/611. Advanced Field Archaeology**—Archaeological field and laboratory techniques, including excavation, surveying, and artifact analysis and description; general problems of archaeological interpretation; prehistoric data from southeastern U.S. *Prerequisite:* ANTH 101. 1 to 6 hours.

**412/620. Computers and Statistics in Anthropology**—Computer and statistical applications in anthropology; use of SAS data management and statistical and graphics software. 3 hours.

**414. Geoarchaeology**—Survey of geological methods as applied to archaeological questions. Practicum in geoarchaeological laboratory and analytic methods using samples from archaeological sites in Alabama and the Middle East. *Prerequisite:* ANTH 101 or ANTH 106. 3 or 6 hours.

**415/615. Ethnographic Research Methods**—Ethnographic Field Methods classroom instruction and practical experience in techniques of ethnographic fieldwork, including participant observation, household surveys, structured and unstructured interviewing, and genealogies. Study abroad program in Chilapa, Guerrero, Mexico. 3 to 6 hours.

**417/617. Origins of Agriculture**—Theories about the origins of agriculture, examination of the archeological record concerning different pathways leading to the domestication of plants and animals. 3 hours.

**430/630. Animal Bone Archaeology**—Methods and theories of zoo archaeological research. Practical experience in processing, identification, and interpretation of animal bone remains from archaeological sites. *Prerequisite:* ANTH 106. 3 to 6 hours.

**431/631. Paleoethnobotany**—Preservation and composition of plant remains, recovery techniques, identification and interpretation of paleobotanic material using Old and New World case studies; laboratory experience in identifying macroplant remains. *Prerequisite:* ANTH 106. 3 to 6 hours.

**432/632. Geographical Information Systems and Anthropology**—Use of geographical information systems in study of global, regional, and local socio-cultural patterns. 3 hours.

**435/635. Ethnomedicine and Ethnopsychiatry**—Approaches and contributions of anthropology to study of health, sickness, and healing. Physical environment and human adaptations as key determinants of health systems; culturally defined concepts of sickness, health, and healing; healing as social and physiological activity. Topics may include life stages, medical knowledge among different human groups, impact of culture contact on medical systems, ecological balance and population control, cultural definitions and treatment of abnormal behavior, healers, health and supernatural, social roles of sick, and illness and social control. 3 hours.

**450/605. Advanced Cultural Anthropology**—Critical review of theoretical approaches in cultural anthropology. *Prerequisite:* 9 hours in ANTH and/or SOC or permission of instructor. 3 hours.

**451/609. Advanced Archaeological Anthropology**—Principal theoretical approaches of 20th century archaeology: historical, processual, and post-processual. *Prerequisite:* 9 hours in ANTH and/or SOC or permission of instructor. 3 hours.

**453/610. Advanced Physical Anthropology**—Human evolution and primatology; race; human genetics. Tasks performed by physical anthropologists. *Prerequisite:* 9 hours in ANTH and/or SOC or permission of instructor. 3 hours.

**489. Special Problems in Multimedia Anthropology**—Supervised study of multimedia applications to anthropological topics. Topics determined by student and instructor interest. 1-6 hours.

**490-491. Special Problems in Cultural Anthropology**—Supervised study of specified topic area; defined problem explored in depth; topics determined by student and instructor interest. *Prerequisite:* permission of instructor. 3 hours each.

**492-493. Special Problems in Archaeology**—Supervised in-depth study of specified topic area in archaeology. Topics determined by student and instructor interest. *Prerequisite:* permission of instructor. 3 hours each.

**494-495. Special Problems in Linguistics**—(Also LING 494-495.) Supervised in-depth study of specified topic area in linguistics. Topics determined by student and instructor interest. *Prerequisite:* permission of instructor. 3 hours each.

**496-497. Special Problems in Physical Anthropology**—Supervised, in-depth study of specified topic area in physical

anthropology. Topic determined by student and instructor interest. *Prerequisite:* permission of instructor. 3 hours each.

**498. Honors Thesis Research**—Independent development of research project. *Prerequisite:* Permission of instructor. 3 to 6 hours.

**499. Directed Readings in Probability and Statistics**—Directed studies in probability and practical statistics. Descriptive and inferential statistical methods for laboratory and field research. Univariate and bivariate methods (description of distributions, single and multi-sample analysis of means, correlation, regression, non-parametric methods). *Prerequisite:* permission of instructor. 1 hour.

## Social Work (SW)

**100. Introduction to Social Work**—Overview of the social work profession, its value base, history, and code of ethics. This course is based on a systems-ecological framework and the generalist model, with particular emphasis on career options in various fields of practice. 3 hours.

**202. Social Welfare Policy**—A historical and current examination of cultural, political, and economic factors that shape U.S. social welfare policy and its relationship between social work practice and public policy. The study of policy emphasizes individuals' and communities' achieving and maintaining optimal well-being within a social justice framework. 3 hours.

**207. Racism, Sexism, and Other "Isms."**—Ethical dilemmas in relating to disadvantaged groups such as minorities, aged, women, gays and lesbians, and disabled persons. 3 hours.

**214. Introduction to Public Policy**—Policy process at local, state, and federal levels of government, emphasizing citizen participation. Phases of policy process: problem identification and definition, policy formulation, enactment, evaluation, and revision. 3 hours.

**222. Values Lab**—An introduction to the helping professions with on-site observations in local social service agencies. A didactic classroom and experiential lab that integrates field observation with self-awareness. At the conclusion of this course, students may apply for social work major status. 4 hours.

**304. Family Preservation**—An introduction to policy, child welfare system, theories, and practice models of family preservation. Will cover skills, values, and ethics of working with high-risk families in their home setting. Primary focus will be on strength-based perspectives that promote child protection, family preservation, and family reunification. 3 hours.

**309. Community Resources for Special Populations**—(Also GER 309.) Analysis of community-based programs for specific populations: older citizens, persons with HIV/AIDS, and chronic mentally ill. 3 hours.

**310. Human Behavior and the Social Environment**—Understanding of human development through a social systems perspective that examines interactions between and among human biological, sociological, psychological, and cultural systems as they affect and are affected by human behavior. Social work values as they relate to bio-psycho-social theories will be laced throughout the course. 3 hours.

**313. Human Behavior and the Social Environment I**—The first of two required courses in Human Behavior and the Social Environment, this course is designed to prepare students to understand human development across the different levels of social systems. The course explores theories, concepts, and knowledge from conception through early adolescence. Content also includes discussion of how factors such as social class, sexual orientation, gender, physical ability, age, race, ethnicity, and culture influence human development and behavior. *Prerequisites:* ANTH 101, Biology requirement, PY 101, SOC 100, and acceptance to SW major status. 3 hours.

**314. Human Behavior and the Social Environment II**—The second of two required courses in Human Behavior and the Social Environment, this course is designed to prepare students to understand human behavior across the life cycle. The course explores theories, concepts, and knowledge from early adolescence through death. Students acquire knowledge and understanding of human beings as individuals, as members of families, and other social groupings, and as members of organizations, communities, and larger societal and cultural collectives. Content includes discussion of how factors such as social class, sexual orientation, gender, physical ability, age, race, ethnicity, and culture influence human development and behavior. *Prerequisite:* completion of SW 313 with a C or better. 3 hours.

**320. Social Work Research**—Research theory, design, problem formulation, measurement, qualitative and quantitative approaches, and ethics. 4 hours.

**321. Statistics for Social Research**—Introduction to descriptive and inferential statistics. Topics include measures of central tendency and dispersion, probability theory, sampling, one-and two-sample hypothesis tests. 4 hours.

**322. Social Work Practice I**—Development of solution-focused helping relationship with emphasis on self-awareness, cultural-awareness, active listening, interviewing, and recording skills at all systems levels. 4 hours.

**333. HIV/AIDS Issues in Social Work**—Impact of HIV/AIDS on social work practice with individuals, families, groups, and communities. 3 hours.

**339. Child Welfare**—Policies, programs, and services to meet needs of children. Study of community agencies and children's rights. 3 hours.

**422. Social Work Practice II**—Generalist model application of social work practice with individuals, families, groups, organization, communities, and institutions. Focus on adherence to code of ethics and ethical practice. 3 hours.

**427. Traumatic Effects of Intimate Violence**—Family violence, physical child abuse and neglect, child sexual abuse, date rape, domestic violence, and elder abuse. Definition, history, and scope of each type of abuse and impact on victims. Legal and therapeutic interventions. Observation and active role-play used to facilitate beginning mastery of traumatic effects of intimate violence. 3 hours.

**428. Medical and Mental Health Social Work**—A survey of the etiology of mental illness, as well as assessment, treatment, and case management in hospital and clinic setting. 3 hours.

**432. Group Leadership**—Different kinds of groups and "hands on" experience in leading groups. Observation and active role-play used to facilitate beginning mastery of group management skills. 3 hours.

**452. The Problem of Intimacy**—A survey of theoretical underpinnings of the fear of intimacy. Human responses to the need for intimacy from infancy to death. 3 hours.

**454. Working with Substance Abusers**—Impact of substance abuse on families. Working in interdisciplinary setting to treat substance abusers. 3 hours.

**478-479. Special Topics in Social Work**—Study of current issues in social work. 1 to 3 hours each.

**490. Practicum in Social Work**—Integration of social work knowledge and values with application of professional helping skills. Full-time placement in approved social service agencies under supervision of master's-level social workers. *Prerequisite:* Continued good standing status as SW major. One semester block placement. 9 hours.

**494. Practicum Seminar**—Topics related to professional development, practice issues, and common problems encountered in practicum. *Prerequisite:* Concurrent enrollment in SW 490. 3 hours.

**498-499. Independent Study**—Research under direction of faculty member. *Prerequisite:* Permission of instructor. 1 to 3 hours.

## DEPARTMENT OF GOVERNMENT

**Chair:** Steven Haeberle

**Faculty:** H. Brasher, W. Gunther-Canada, D. Handley, A. Haque, M. Howell-Moroney, A. Lewis, L. Sharlach, J. Slack, C. Stream, S. Wilson, C. Yordan, N. Zahariadis  
Secondary and Adjunct Faculty: Bock, Grady, Intoccia, Nicovich

The Department of Government and Public Service offers programs of study leading to the Bachelor of Arts degree in political science and the Master of Public Administration degree. A minor in urban affairs and courses in geography are also offered.

## POLITICAL SCIENCE

Political science is concerned with the observation and comprehension of government in human society. The curriculum in political science provides selective opportunities to study systematically and critically American government and politics, to compare various national political systems, to investigate conflict and cooperation among nation-states, to examine the organization and management of public affairs, to explore the realm of ideas about political authority, and to master methods of political research.

The political science major is an appropriate background for careers in law; social science teaching; state, local, and federal government; foreign diplomacy and international affairs; journalism; and political research.

## MAJOR IN POLITICAL SCIENCE

**Requirements:** 36 semester hours in political science, including four survey courses: PSC 101, 102, 103, and 104. These are introductions to four areas of study: American government (AG), comparative politics (CP), international relations (IR), and political theory (PT). Nine additional semester hours of credit must be earned in one of these four areas to demonstrate a field of special-

ization. Two research methods courses, PSC 411 and 412, must also be completed. At least 9 semester hours must be earned at the 300-level or above, including 3 hours at the 400-level. No credit toward the political science major is allowed for any course in which a grade below C has been earned, and no more than 3 semester hours of internship credit may be counted toward the major. Transfer students must take at least 12 semester hours in political science at UAB, including at least 9 semester hours in courses numbered above 400, exclusive of PSC 411 and 412. All majors may be required to complete an examination for program assessment purposes as a requirement for graduation. Performance on such an examination will not affect students' grade point averages, nor will it be a factor in determining whether students qualify for the baccalaureate degree.

## MINOR IN POLITICAL SCIENCE

**Requirements:** 18 semester hours of political science, including PSC 101 and two courses from PSC 102, 103, and 104. At least 6 semester hours must be taken in courses numbered above 300. No credit toward the political science minor is allowed for any course in which a grade below C has been earned, and no more than 3 semester hours of internship credit may be counted toward the minor. Transfer students must take at least 6 semester hours in political science at UAB, including 3 semester hours in courses numbered above 300.

## HONORS PROGRAM IN POLITICAL SCIENCE

### PURPOSE

The Political Science Honors Program is designed to provide outstanding political science majors with the opportunity for advanced study of the political process. Honors students have the opportunity to complete an independent research project while working closely with a faculty member. The advanced study provided by the honors program accelerates a student's preparation for graduate or professional training.

### ELIGIBILITY

Criteria for entering freshmen are

- a 3.25 high school GPA and ACT composite score of 20 (or equivalent SAT score);
- declaration of political science as the student's major; and
- a letter of intent.

Criteria for students already enrolled at UAB or transfer students are

- completion of nine semester hours of political science;
- a 3.0 cumulative GPA and a 3.25 GPA in political science (and maintenance of these minima);
- declaration of political science as the student's major; and
- a letter of intent.

### OR

- junior standing;
- completion of nine semester hours of political science;
- a 3.0 cumulative GPA and a 3.25 GPA in political science courses in the last 30 percent of coursework attempted (and maintenance of these minima);

- declaration of political science as the student's major;
- letter of intent; and
- faculty approval.

## REQUIREMENTS

Students in the Political Science Honors Program are required to do the following:

- enroll in the Honors Program (replaces the requirement for a specialization);
- complete one of the following advanced seminars: PSC 401, 402, 403, or 404;
- enroll in three semester hours of PSC 497 after completion of the advanced seminar for advanced research in the selected subfield;
- prepare an advanced research project (after completion of PSC 497), which will lead to the development of a substantial research paper and, in some cases, a senior thesis;
- present research project findings to a colloquium of other PSC 497 students and department faculty; and
- participate in Pi Sigma Alpha, the national political science honor society.

## BENEFITS

Honors students will benefit from one-on-one mentoring with faculty in the department, which will lead to a more thorough understanding of the field and practice of political science. This is particularly useful as students choose career goals, such as graduate school, law school, public service, the Foreign Service, or other opportunities. Additionally, students who complete the program will graduate "With Honors in Political Science."

## CONTACT

For more information and/or admission to the Political Science Honors Program, contact the Political Science Program Director, 238 Ullman Building, Birmingham, AL 35294-3350; Telephone (205) 934-9680.

## URBAN AFFAIRS

Urban affairs provides broad, interdisciplinary examination of the development, functions, and problems of metropolitan areas. Urban affairs focuses on the socio-political and spatial entity of the metropolis in which the size, density, and heterogeneity of the urban population causes both problems and opportunities not found in rural communities. The minor also offers internships and co-op opportunities in urban-related agencies to provide practical work experience with academic credit.

## MINOR IN URBAN AFFAIRS

Requirements: 18 semester hours, including UA 101 and 109, as well as nine additional semester hours in urban affairs courses. A grade of C or better is required in all coursework applied toward the minor.

## GRADUATE PROGRAMS

For information on the Master of Public Administration degree program, please consult the program advisor or the UAB Graduate School Catalog.

## Course Descriptions

### Geography (GEO)

**101. Introduction to Geography**—Basic concepts and principles underlying major research traditions of geography, including earth science, culture-environment, and location and area analysis. 3 hours.

**109. Introduction to Urban Geography**—(Also UA 109.) External and internal spatial processes of cities and city systems with emphasis on contemporary urban problems. 3 hours.

**121. World Regional Geography**—Modern world's great culture realms using basic ideas and concepts in field of geography. 3 hours.

**221. Geography of North America**—Nature and character of places, especially as caused by relationship between human beings and environment. 3 hours.

**415/515. Political Economy and Race in Birmingham**—(Also UA 415, PSC 415.) Critical analysis of race in political economy of Birmingham from postbellum period to era of Civil Rights. 3 hours.

### Political Science (PSC)

**101. Introduction to American Government**—Politics, institutions, and policy-making process of American national government. (AG) (CORE AREA IV) 3 hours.

**102. Introduction to Comparative Politics**—Looks beyond today's headlines. Compares governments around the world. Explores political systems of our allies and foes. (CP) (A&S TRACK A) 3 hours.

**103. Introduction to International Relations**—The story behind international crises. Explores reasons for conflict and cooperation between countries. (IR) (A&S TRACK A). 3 hours.

**104. Introduction to Political Theory**—Origin and development of fundamental concepts of political speculation, including descriptive, causative, and normative aspects of politics dealing with value choices and ethical dilemmas. (PT) (A&S TRACK B). 3 hours.

**110. Introduction to American Public Policy**—(Also UA 110.) Policy process at local, state, and federal levels of government. Problem identification and definition; policy formulation and enactment; implementation and evaluation; policy termination. (AG). 3 hours.

**120. Urban Politics**—Structures of urban governments, focusing on intergovernmental relations, official decision makers, and group and electoral politics in metropolitan environments. (AG). 3 hours.

**170. Contemporary Political Issues**—Selected topics of current political importance and interest. Interests identified in current schedule of classes. May be repeated with permission of department chair. 3 hours.

**198. Public Affairs Internship**—*Prerequisite:* open only to Political Science majors. May be repeated with permission of the chair. 3 or 6 hours.

**210. Issues of Diversity**—(Also HY 200.) An examination of diversity in America. Ethical, social, and political dilemmas and challenges in relating to members of different groups. (AG). 3 hours.

- 211. Social Welfare Policy**—An examination of historical and current cultural, political, and economic factors that shape U.S. social welfare policy and its relationship to the delivery of human and social services by public and non-profit agencies within a framework of social justice. (AG). 3 hours.
- 212. Environmental Racism**—(Also PSC 312.) Introduction to the environmental justice movement in the U.S. with an emphasis on environmental racism. The interplay of race, socio-economic status, and interest group politics and the formulation and implementation of U.S. federal and state environmental policy will be examined. An interdisciplinary examination of some fundamental environmental problems faced by individuals and communities of color. (AG). 3 hours.
- 215. African American Ideology**—(Also PSC 315.) Introduction to African American political and social thought, with a particular emphasis on African American ideologies. Identifies key figures, issues, and positions of African American political and social thought. The overall value of African American contributions in political and social thought will be critically examined. 3 hours.
- 216. Gays, Lesbians, and the Politics of Sexual Diversity**—(Also PSC 316.) Examination of lesbian, gay, bisexual, and transgender politics in the U.S. since the mid-20th century, focusing on the regulation of sexuality and gender, the liberation and assimilationist approaches to political action, and contemporary issues, including discrimination in employment, the military, in education, domestic partnerships, HIV/AIDS, and family law. 3 hours.
- 217. Religion and Politics**—(Also PSC 317.) This course investigates the relationship between religion and the American political community. Topics examined will include the influence of religion on Early Settlement thought; the role of religion in shaping the First Amendment; the political evolution of Christian, Jewish, and Islamic sects in the U.S.; the court and the issue of “church and state”; religion and political activism; faith-based organizations and the implementation of public policy. 3 hours.
- 220. Minority Politics**—(Also UA 220.) Minority politics in the United States at national, state, and local levels of government. (AG). 3 hours.
- 221. American State and Local Government**—Institutions, functions, and political processes at state and local levels of American government. (AG). 3 hours.
- 222. Introduction to Public Administration**—Principles and practices of governmental administration, including organization, procedures, personnel management, budgeting, and control. (AG). Advanced undergraduates. *Prerequisite:* 3 semester hours in political science. Permission of instructor. 3 hours.
- 223. Urban Management**—(Also UA 233.) Problems and operations in management of local government; relationships among administrative and political processes in urban environment. (AG). *Prerequisite:* 6 semester hours of political science or permission of instructor. 3 hours.
- 224. The Contemporary City**—(Also UA 224.) Contemporary American city as economic, political, and sociological system. (AG). 3 hours.
- 225. Introduction to Community Planning & Development**—(Also UA 225.) Key topics and elements of effective community planning and development (AG). 3 hours.
- 226. Civil and Human Rights Movements**—(Also UA 226.) Principal events, organizations, and personalities involved in quest for political, economic, and social equality in urban America. (AG). 3 hours.
- 233. Interest Group Politics**—(Also PSC 333.) The role of interest groups in American politics at all levels and in their varied forms will be examined, including theories and empirical research on how organized interests organize in the first place, are governed internally, enter and then interact with each other within populations or interest communities. How interest groups seek to influence government policy through electoral activity and lobbying legislatures, executives, and courts will also be studied. 3 hours.
- 240. Social and Political Philosophy**—(Also PHL 230.) Contemporary debate concerning fundamental principles of political life. Justification of political authority, proper role of government in society, economic justice, freedom and rights, and free enterprise system. (PT) *Prerequisite:* 3 hours in Political Science or Philosophy. 3 hours.
- 250. African Politics**—(Also PSC 350.) Comparative analysis of African politics and governments. (CP). 3 hours.
- 251. European Political Systems**—(Also PSC 351.) Comparative analysis of politics in European nations (CP). 3 hours.
- 252. Latin/South American Political Systems**—(Also PSC 352.) Comparative analysis of politics in Latin and South American societies. (CP). 3 hours.
- 253. Asian Political Systems**—(Also PSC 353.) Comparative analysis of politics in Asian nations. (CP). 3 hours.
- 254. East European Politics**—(Also PSC 354.) Analysis of East European domestic and foreign policies and politics. (CP). 3 hours.
- 260. American Foreign Policy**—Creation and conduct of U.S. foreign policy. Evolution of American role in world affairs; problems, trends, and developments since World War II. (IR). 3 hours.
- 261. International Organization**—Historical and functional evolution of intergovernmental organizations and existing arrangements for collaboration through United Nations, related specialized agencies, and regional organizations. (IR). 3 hours.
- 262. Global Policy Issues**—Political implications of global trends in resource consumption, population growth, food production and consumption, and weapons proliferation. Adequacy of existing political and social arrangements and institutions, both national and international. (IR) (A&S TRACK A). 3 hours.
- 266. The United Nations**—(Also PSC 466/566.) Organization framework, evolving experiences and continuing problems of United Nations system for maintenance of international peace and security and for international economic and social cooperation. (IR). *Prerequisite:* permission of instructor ONLY. 3 hours.
- 270. Political Power in American Film**—Concept of political power in American society and its expression in American film. (AG). 3 hours.
- 271. Contemporary Political Issues**—Issues of current interest in Political Science. 3 hours.
- 295. Special Topics in Political Science**—Selected topics in Political Science. 3 hours.

**312. Environmental Racism**—(Also PSC 212.) Introduction to the environmental justice movement in the United States with the emphasis on environmental racism. The interplay of race, socio-economic status, and interest group politics and the formulation and implementation of U.S. federal and state environmental policy will be examined. An interdisciplinary examination of some fundamental environmental problems faced by individuals and communities of color. 3 hours.

**315. African American Ideology**—(PSC 215.) Introduction to African American political and social thought, with particular emphasis on African American ideologies. Identifies key figures, issues, and positions of African American political and social thought. The overall value of African American contributions in political and social thought will be critically examined. 3 hours.

**316. Gays, Lesbians, and the Politics of Sexual Diversity**—(Also PSC 216/516.) Examination of lesbian, gay, bisexual, and transgender politics in the U.S. since the mid-20th century, focusing on the regulation of sexuality and gender, the liberation and assimilationist approaches to political action, and contemporary issues, including discrimination in employment, the military, education, domestic partnerships, HIV/AIDS, and family law. 3 hours.

**317. Religion and Politics**—(Also PSC 217.) This course investigates the relationship between religion and the American political community. Topics examined will include the influence of religion on Early Settlement thought; the role of religion in shaping the First Amendment; the political evolution of Christian, Jewish, and Islamic sects in the U.S.; the court and the issue of “church and state”; religion and political activism; faith-based organizations and the implementation of public money. 3 hours.

**320. Parties and Elections in American Politics**—Development of political party systems; roles and functions of parties (nomination, election, and finance); voting behavior (party identification and loyalty and independent voter); reform; nomination and election processes; future problems and prospects. (AG). 3 hours.

**321. Public Opinion in American Politics**—Public opinion and factors that shape it (socialization, media, and groups); influence on elections and policy; measurement of public opinion. (AG). 3 hours.

**322. Women in Politics**—Political behavior of women as activists, voters, candidates, and office holders; policy issues affecting women. (AG). 3 hours.

**330. The American Judicial Process**—Structure and organization of American courts; selection of judges; judicial procedure and reasoning in case determination and development of constitutional doctrines; nature and exercise of judicial power; restraints upon courts. (AG). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**331. The American Legislative Process**—United States Congress and state legislatures; structure, procedures, recruitment of legislators, leadership, and legislative reform. (AG). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**332. The American Presidency**—Presidential leadership and democratic order; legal foundations of presidential authority; popular influences and presidential politics; democracy and presidential leadership today. (AG). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**333. Interest Group Politics**—(Also PSC 233.) The role of interest groups in American politics at all levels and in their varied forms will be examined including theories and empirical research on how organized interests organize in the first place, are governed internally, enter and then interact with each other within populations or interest communities. How interest groups seek to influence government policy through electoral activity and lobbying legislatures, executives, and courts will also be studied. 3 hours.

**340. American Political Thought**—Origins and development of ideas underlying the political traditions of the United States. (PT). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**341. Classical Political Thought**—(Also PHL 232.) Development of Western political thought in classical period from Plato to Augustine. Theories of major political thinkers. (PT). *Prerequisite:* 3 hours in political science or philosophy. 3 hours.

**342. Modern Political Theory**—(Also PHL 232.) Development of Western political thought from early modern era to contemporary debates in works from Machiavelli to Mill. Theories of major political thinkers. (PT). *Prerequisite:* 3 hours in political science or philosophy. 3 hours.

**343. Gender and Political Theory**—This course examines the relationship between gender and political theory. (PT). 3 hours.

**350. African Politics**—(Also PSC 250.) Comparative analysis of African politics and governments. (CP). 3 hours.

**351. European Political Systems**—(Also PSC 251.) Comparative analysis of politics in European nations. (CP). 3 hours.

**352. Latin/South American Political Systems**—(Also PSC 252.) Comparative analysis of politics in Latin and South American societies. (CP). 3 hours.

**353. Asian Political Systems**—(Also PSC 253.) Comparative analysis of politics in Asian nations. (CP). 3 hours.

**354. East European Politics**—(Also PSC 254.) Analysis of East European domestic and foreign policies and politics (CP). 3 hours.

**355. Politics of Development**—Major theoretical formulations of political development and analysis of political problems confronting less-developed societies. (CP). 3 hours.

**360. International Security**—Analysis of arms race, process of arms control negotiations, and diffusion of nuclear weapons. 3 hours.

**361. North/South International Relations**—Relations between advanced industrial countries and underdeveloped countries, focusing on changing dynamics of these relations. (IR). 3 hours.

**362. Diplomacy**—Origins, institutions, functions, and rules of modern diplomatic and consular practice and roles of diplomacy as instrument of national policy. (IR). 3 hours.

**363. Nationalism in World Politics**—The primary objective of this course is to examine the political basis and implications of nationalism, as an idea and a political movement, in world politics. 3 hours.

**370. Politics and the Media**—Examination of the structure and regulation of the media, the way the media presents issues to the public, and the effect of the media on conduct. 3 hours.

**395. Special Topics in Political Science**—Special topics in political science. 3 hours.

**401. Seminar in American Government**—(Also PSC 501.) Multiple theoretical approaches employed in study of American political culture, behavior, institutions, and policy-making; their usefulness in understanding domestic politics. (AG). *Prerequisite:* permission of instructor. 3 hours.

**402. Seminar in Comparative Politics**—(Also PSC 502.) Multiple theoretical approaches employed in study of comparative politics and their usefulness in cross-national analysis of political systems. (CP). *Prerequisite:* permission of instructor. 3 hours.

**403. Seminar in International Relations**—(Also PSC 503.) Multiple theoretical approaches employed in study of international relations and their usefulness in investigating issues in world politics. (IR). *Prerequisite:* permission of instructor. 3 hours.

**404. Seminar in Political Theory**—(Also PSC 504.) Multiple approaches employed in study of political theory and their usefulness in forming normative judgments. (PT). *Prerequisite:* permission of instructor. 3 hours.

**405. Seminar in Urban Affairs**—(Also PSC 505.) Investigation in topics of current interest in urban studies. *Prerequisite:* permission of instructor. 3 hours.

**411. Introduction to Research Methods**—(Also UA 411.) Alternative approaches to analysis of research questions. Development of rigorous analytical capabilities in application of both quantitative and non-quantitative research strategies. 3 hours.

**412. Introduction to Statistical Analysis**—(Also UA 412.) Descriptive and inferential statistics. Measure of central tendency and dispersion, probability theory, sampling, and one-and two-sample hypothesis tests. *Prerequisite:* PSC 301 Research Methods. 3 hours.

**415. Political Economy and Race in Birmingham**—(Also PSC 515 and UA 420/520.) This course provides a critical analysis of race in the political economy of Birmingham from the postbellum period to the era of civil rights. 3 hours.

**421. Politics, Planning, and Urban Design**—(Also PSC 521, UA 421/521.) Relationship among policies, planning, and urban design. (AG). 3 hours.

**430. American Constitution Law I**—(Also PSC 530.) Decisions of the U.S. Supreme Court as related to the development of important doctrines of constitutional law. Role of judiciary; extent of federal executive and legislative power; federal taxing and commerce powers. (AG). 3 hours.

**431. American Constitutional Law II**—(Also PSC 531.) Decisions of the U.S. Supreme Court as related to the development of important doctrines of constitutional law. Guarantees of Bill of Rights regarding both national and state governments; 14th Amendment. (AG). 3 hours.

**453. Politics, Planning, and Urban Design**—(Also PSC 553, UA 453/553.) Relationships among policies, planning, and urban design. (AG). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**460. The United Nations**—(Also PSC 560.) Organizational framework, evolving experiences and continuing problems of United Nations system for maintenance of international peace and security and for international economic and social cooperation. (IR). *Prerequisite:* permission of instructor. 3 hours.

**461. International Political Economy**—(Also PSC 561.)

Increasing interaction of politics and economics in international and transnational arenas of current global system. (IR). 3 hours.

**465. International Law**—(Also PSC 565.) Historical roots, theoretical foundations, and substantive development of law governing relations among nations; functioning of present international legal system. (IR). *Prerequisite:* 3 hours in PSC or permission of instructor. 3 hours.

**466. The United Nations**—(Also PSC 266/566.) Organizational framework, evolving experiences, and continuing problems of United Nations system for maintenance of international peace and security and for international economic and social cooperation. (IR). *Prerequisite:* permission of instructor. 3 hours.

**471. Contemporary Political Issues**—(Also PSC 571.) Topics of current political importance and interest. Issues identified in class schedule. May be repeated for credit with permission of department chair. 3 hours.

**472. Environmental Policy**—(Also PSC 572.) Institutions, processes, actors, and issues in U.S. and international environmental policy. 3 hours.

**473. Urban Environmental Issues**—(Also PSC 573.) Examination of environmental issues, focus on Birmingham area. 3 hours.

**474. The Politics of Aging**—(Also PSC 574.) Role of aging in political process. Political demands made by elderly, role of aging in political decision making, and policy outputs relevant to older population. (AG). 3 hours.

**495. Special Topics in Political Science**—(Also PSC 595.) Group investigation of topics of current interest in political science. *Prerequisite:* Permission of instructor. 3 hours.

**496. Independent Studies and Special Projects**—(Also PSC 596.) Selected reading or research under supervision of member of PSC department. *Prerequisite:* Permission of PSC advisor and instructor. Open to PSC majors ONLY. 1 to 3 hours.

**497. Honors Research in Political Science**—Directed research by Political Science Honors student. *Prerequisite:* open only to Political Science Honors students. 3 or 6 hours.

**498. Public Affairs Internship**—(Also PSC 598.) Individually arranged assignment in public or non-profit agencies or organizations, monitored and evaluated by member of department. *Prerequisite:* Permission of PSC advisor and member of faculty. Open to PSC majors ONLY. 1 to 3 hours.

## Urban Affairs (UA)

**101. The City in American History**—City in American history from colonial period to present. Origins of urban activities such as overcrowding, transportation, governance, privatism, and poverty. 3 hours.

**107. History and Development of Birmingham**—Social, economic, and political survey of development of the Birmingham area. 3 hours.

**109. Introduction to Urban Geography**—(Also GEO 109.) External and internal spatial processes of cities and city systems, with emphasis on contemporary urban problems. 3 hours.

**191. Co-op Education Work Experience**—*Prerequisite:* Permission of urban affairs faculty advisor. 1 to 3 hours.

**195. Selected Topics in Urban Studies**—Topics listed in class schedule. 3 hours each.

**200. Social Change**—(Also SOC 200.) Change as ever-present feature of contemporary world; comparative analysis of impact of changes on societies in advanced industrial world and Third World; application and critiques of social change theories and relevance for societies throughout world; human consequences of social change. 3 hours.

**220. Minority Politics**—Minority politics in United States at national, state, and local levels of government. 3 hours.

**222. Introduction to Public Administration**—Principles and practices of governmental administration, including organization, procedures, personnel management, budgeting, and control. 3 hours.

**223. Urban Management**—Problems and operations in management of local government; relationships among administrative and political processes in urban management. 3 hours.

**224. The Contemporary City**—Contemporary American city as economic, political, and sociological system. 3 hours.

**226. Civil and Human Rights Movements**—Analysis of principal events, organizations, and personalities involved in quest for political, economic, and social equality in urban America. 3 hours.

**240. Family Conflict and Violence**—(Also SOC 240.) Origins, manifestations, effects, controls, and rehabilitation aspects of family conflict and violence. 3 hours.

**270. Urban Sociology**—(Also SOC 275.) Lifestyle changes in urban society; social and demographic characteristics of cities; benefits and problems resulting from these characteristics; urban problems compared with rural and suburban problems. 3 hours.

**278. Cities of the World**—(Also SOC 278.) Historical and contemporary patterns of world urbanization and consequences; world systems of cities; core-periphery relations and development in Third World; cross-cultural analysis of urban life, urban planning, and community structures in various world regions; case studies of selected world cities such as Moscow, Beijing, Baghdad, Tokyo, and New York. 3 hours.

**291. Cooperative Education Work Experience**—Cooperative education work experience. 1 to 3 hours.

**295. Special Topics in Urban Studies**—Special topics in urban studies. 3 hours.

**315. Social Stratification**—(Also SOC 415.) Inequality of wealth, prestige, and power distribution examined as caste-class differences; effect of stratification on individuals and their behavior, lifestyle, and life chances. 3 hours.

**350. Special Topics in Urban Affairs**—Selected topics of importance and interest in urban affairs. 3 hours.

**366. Urban Anthropology**—(Also ANTH 366.) Human life in cities from cross-cultural perspective; process of urbanization in ancient civilizations, colonial empires, and modern-day Third World. *Prerequisite:* 12 semester hours in courses from the social and behavioral sciences or junior standing. 3 hours.

**395. Special Topics in Urban Affairs**—Selected topics of importance and interest in urban affairs. 3 hours.

**401. Seminar in American Government**—Specific political questions such as education, police, welfare, defense, energy, etc. Selected for detailed analysis at advanced level. 3 hours.

**411. Introduction to Research Methods**—(Also PSC 411.) Alternative approaches to analysis of research questions in political science and public affairs. Development of rigorous analytical capabilities in application of both quantitative and non-quantitative research strategies. 4 hours.

**412. Statistics for Political Research**—(Also PSC 412.) Descriptive and inferential statistics. Measures of central tendency and dispersion, probability theory, sampling, and one- and two-sample hypothesis tests. *Prerequisite:* PSC 320/UA 320. 4 hours.

**413/513. Urban Economics**—(Also EC 413.) Economic issues and structure of metropolitan areas. Economic growth and decay of urban regions. Housing, education, employment, political economy, and public policy. *Prerequisite:* EC 202. 3 hours.

**420/520. Political Economy and Race in Birmingham**—(Also PSC 415.) Critical analysis of race in political economy of Birmingham from postbellum period to era of Civil Rights. 3 hours.

**421. Politics, Planning and Urban Design**—Relationship among politics, planning, and urban design. 3 hours.

**450/550. Contemporary Urban Issues**—Topics of current importance and interest in contemporary urban arena. 3 hours.

**472. Homelessness: Causes and Consequences**—(Also UA 572 and SOC 472.) Review of current problems of homelessness in U.S. Issues of history, health, mental health, poverty, public attitudes, and government policy. 3 hours.

**473. Urban Environmental Issues**—Broad examination of environmental issues; focus on Birmingham area. 3 hours.

**490-491/590-591. Directed Readings in Urban Affairs**—Selected readings under supervision of faculty member. *Prerequisite:* permission of instructor and department chair. 1 to 3 hours each.

**492-493/592-593. Public Affairs Internship**—Individually arranged assignments in public or nonprofit agencies or organizations, monitored and evaluated by member of department. *Prerequisite:* permission of department chair. 3 hours each.

**494-495/594-595. Seminar in Urban Affairs: Special Topics**—Group investigation of topics of current interest in urban studies. Topics listed in class schedule. *Prerequisite:* permission of instructor. 3 hours each.

**496-497/596-597. Urban Research**—Directed research for students with adequate backgrounds in methods and statistics; classroom introduction to research methodology and directed group research for those without significant research and statistics backgrounds. 3 hours each.

## DEPARTMENT OF HISTORY

**Chair:** James F. Tent

**Faculty:** Armbrester, Conley, C. Davis, Doss, Huntley, Keitt, Lesnick, Liber, McConnell, McWilliams, Millard, Miller, Mohl, Murray, Van Sant, Webb

The Department of History offers the Bachelor of Arts degree and the Master of Arts degree in history. The undergraduate program is designed to give students insight into the world in which they live and into the forces and events that have shaped and molded that world. In its broadest sense, the discipline of history

provides the background for all other subjects and disciplines. The classical goal of self-knowledge can be enhanced through the study of history. The analytical study of history provides an understanding of “why we are what we are” and “how we came to be where we are today.” The purpose of historical study is not only an understanding of our own past and present, but an appreciation of the evolution of other cultures, civilizations, and nations.

Students interested in careers in the fields of law, teaching, public service, international affairs, business, journalism, and a variety of other areas involving the social sciences and humanities will find the history major beneficial and rewarding.

## MAJOR

12 semester hours in lower-division survey courses, including Western Civilization, HY 101 and 102, or World Civilization, HY 104 and 105, (students may not take both Western Civilization and World Civilization for credit), United States History, HY 120 and 121.

3 semester hours in HY 300, The Historian’s Craft. It is recommended that this course be taken after the completion of the lower-division survey requirement and before taking upper-division courses.

15 semester hours in HY courses numbered 300 or 400 taken at UAB. Nine hours must be 400 or above and remaining 6 hours at 300 or above.

6 semester hours in history electives.

36 semester hours total history major requirements.

**Note:** Majors may want to consult the Director of Undergraduate Programs in the department office prior to taking electives or 300-or 400-level courses to plan a broad program that includes courses in European, U.S., and non-Western areas of history. Fifteen semester hours of upper-division work beyond HY 300 must be taken at UAB. Students may take no more than two directed readings courses. No grade below C may be counted toward the history major. All majors may be required to complete an examination for program assessment as a requirement for graduation. Performance on such an examination will not affect students’ grade point averages, nor will it be a factor in determining whether students qualify for the baccalaureate degree.

## MINOR

9 semester hours in lower-division survey courses selected from Western Civilization, HY 101 and 102, or World Civilization, HY 104 and 105 (students may not take both Western Civilization and World Civilization for credit), United States History, HY 120 and 121. History minors must include one course in the Western Civilization sequence and one course in the U.S. history sequence.

6 semester hours in HY courses numbered above 300.

3 semester hours in history electives.

18 semester hours total history minor requirement.

**Note:** At least 6 semester hours in history above the 300 level must be taken at UAB. No grade below C may be counted toward the history minor.

## HONORS PROGRAM IN HISTORY

### PURPOSE

The History Honors Program is designed for outstanding history majors at UAB. This program affords qualified students the opportunity to interact with faculty and other talented students in a seminar environment that encourages independent thinking and critical analysis. Faculty-led independent research for the senior thesis provides students with experience in applying historical methods and analytical writing techniques. This more advanced study helps prepare undergraduate history majors for graduate work in the field or for post-graduate training in other areas such as law, theology, and medicine. Students who complete the program will graduate “With Honors in History.”

### ELIGIBILITY

To be eligible for the History Honors Program, students must complete at least 60 semester hours with a minimum 3.0 overall GPA and a minimum 3.5 GPA in history courses. At least 24 semester hours in the history major must be completed prior to acceptance in the Honors Program.

Interested students should submit a written letter of application and two writing samples to the History Honors Committee, c/o Chair of the Department of History.

### REQUIREMENTS

The History Honors Program requires 39 total semester hours in history (as compared to 36 for the traditional history major) and maintenance of an overall 3.0 GPA and a 3.5 GPA in history courses through graduation. Additional requirements include:

- 12 semester hours of lower-division survey courses selected from Western Civilization, HY 101 and 102, United States History, HY 120 and 121;
- 3 semester hours of HY 300, The Historian’s Craft. The department recommends that this course be taken after the completion of the lower-division survey requirement and before taking upper-division courses;
- 9 semester hours of HY courses numbered 300 or 400 (these courses may not be transferred from another institution and must be taken at UAB);
- 6 semester hours of history electives;
- 3 semester hours of HY 490, Undergraduate Seminar in History (a reading and discussion seminar with short critical papers based on readings); and
- 6 semester hours of HY 401, Honors Thesis in History (should be taken twice for a total of six semester hours).

39 semester hours total Honors in History major requirements.

Honors students may take one or two graduate seminars in history for undergraduate credit with permission of the History Honors Committee and the professor teaching the graduate seminar. This credit may not be used for graduate credit.

### CONTACT

For additional information on the History Honors Program, contact the Department of History, Director of Undergraduate Programs or Chair; Telephone (205) 934-5634.

## Course Descriptions

### History (HY)

**101. Western Civilization I**—From antiquity to the rise of Early Modern Europe circa 1650. 3 hours.

**102. Western Civilization II**—Early Modern Europe to present. 3 hours.

**104. World History to 1600**—A survey of world societies, cultures, and major civilizations from pre-historic beginnings to the early modern era. HY 104 may replace HY 101, but both may not be taken for credit. 3 hours.

**105. World History 1600 to Present**—A survey of world societies from the early modern era to the present. HY 105 may replace HY 102, but both may not be taken for credit. 3 hours.

**120. The United States to 1877**—Social, political, economic, and cultural forces affecting migration of Europeans and Africans to New World, creation of American Republic, Civil War, and Reconstruction. 3 hours.

**121. The United States Since 1877**—Social, political, and economic forces affecting development of the United States as industrial power. Growth of U.S. during 20th century, increasing role in world affairs, and domestic consequences of superpower status. 3 hours.

**190-191-192. Topics in History**—Special studies of historical topics. May be repeated for credit. 3 hours each.

**201. Economic History of the United States**—Economic developments of U.S. from colonial times to present, focusing on business organization, technology, and innovation. 3 hours.

**203. History of American Technology**—(Also EGR 260.) History of civilization of new technology in the United States emphasizing role of inventors and engineers. 3 hours.

**207. The American Film**—(Also HY 307.) Creation and development of motion pictures in the United States, including how films are made, American film industry, and impact of Hollywood on American culture. 3 hours.

**210. History of American Medicine**—Survey of patterns and trends in American medicine. 3 hours.

**223. African American History: To the Civil War**—Ancient African civilizations and their demise, the slave trade, and slavery in New World to the Civil War. 3 hours.

**224. African American History: From the Civil War**—Survey of late 19th century to present African American history. 3 hours.

**225. History of Alabama**—Social, economic, and political survey of state from prehistory to present. 3 hours.

**226. History and Development of Birmingham**—Social, economic, and political survey of the Birmingham area. 3 hours.

**227. Technology and Society**—Relationship of machines and people in modern industrial society. Topics from recent American history and from contemporary problems. 3 hours.

**234. The World Since 1945**—Analysis of important events and political, social, and economic trends since World War II. 3 hours.

**235. War in the Modern World**—American military history from colonial times to present, including impact of Western ideas and technology on national defense policy. 3 hours.

**245. Introduction to Latin American History**—Major social,

political, economic, and cultural developments in Latin America from pre-Colombian times to present. 3 hours.

**247. Colonial Latin America**—Major pre-Colombian civilizations, focusing on impact of European contact and emergence of new hybrid societies by eighteenth century in Brazil and Hispanic America. 3 hours.

**248. Modern Latin America**—Social, political, and economic trends marking history of region since early 19th century, aiding understanding of conditions in Latin America today. 3 hours.

**251. Nineteenth-Century Europe**—National consolidation, imperialist adventure, and European society and politics from 1815 to 1914. 3 hours.

**252. Twentieth-Century Europe**—Europe as transformed by total war, economic dislocation, rise of totalitarian movements, and post-1945 integration from 1914 to present. 3 hours.

**257. The Celtic Fringe: Ireland, Scotland, Wales**—History of “other” British nations: Irish, Scots, and Welsh. Internal development and relations with England. 3 hours.

**258. Britain and the Third World**—British foreign policy, emphasizing Empire and British relations with peoples outside Europe. 3 hours.

**260. History of France, 1500 - 1789**—Social history of 16th to 18th century France, including growth of monarchy, wars of religion, peasant uprisings, popular culture, Catholic resurgence, Louis XIV, and achievements in arts and literature. 3 hours.

**261. Modern France: Politics and Culture Since the French Revolution**—French history from Revolution of 1789 to present with emphasis on political, social, and economic aspects. 3 hours.

**262. Introduction to Early Modern Spanish History**—Survey of the history of Spain from the 15th to the 18th centuries with emphases on the social and cultural effects of European expansion, race and religion, the Inquisitions, and Spain's contribution to European art and literature. 3 hours.

**263. History of the Russian Empire**—Russian history from prehistory to 1917, focusing on development of Russian state and its social and political character. 3 hours.

**264. Russian Revolution: 1917-1921**—Russian Revolution with emphasis on political, social, and national conflicts in cities, in countryside, and in non-Russian areas. 3 hours.

**265. History of the Soviet Union, 1917-1991**—Bolshevik Revolution and role of Soviet Union as world power. 3 hours.

**266. Soviet Film and Society, 1917-1991**—A review of how Soviet films reflected official and unofficial political and social trends. 3 hours.

**271. Introduction to East Asian History and Culture**—An introduction to the histories and cultures of East Asia (China, Japan, Korea, and Southeast Asia) from ancient times to the present. 3 hours.

**272. Modern East Asia**—A political and social history of East Asia and East Asia's relations with the West from 1800 to present. 3 hours.

**283. Old World Archaeology**—(Also ANTH 230.) Prehistory of Africa, Asia, and Europe from Paleolithic to Early Bronze Age. Hunter-gatherer adaptations, emergence of village-based agriculture, and appearance of cities. 3 hours.

**284. Archaeology of the Origins of Civilization**—(Also ANTH 231.) Development of complex society in the Fertile Crescent, Egypt, Mesopotamia, and Mediterranean from origins of agriculture to Alexander the Great. 3 hours.

**290-291-292. Topics in History**—Special studies of historical topics. May be repeated. 3 hours each.

NO PREREQUISITE FOR 300-LEVEL COURSES UNLESS SPECIFIED.

**300. The Historian's Craft**—Values, methodology, and materials of historical analysis, with emphasis on changing interpretations of history and writing of research paper. *Prerequisite:* HY majors only or permission of instructor. 3 hours.

**303. Women in American History**—Changing economic, political, and social roles of women from colonial period to present. 3 hours.

**304. The Civil Rights Movement in America**—History of civil rights from late 19th century to present; significance of movement to those involved and to rest of American society. 3 hours.

**305. Popular Culture in American History**—Mass culture of U.S. through films and recorded sound, from creation of entertainment industry in 19th century to television and counterculture of 1960s. 3 hours.

**306. Social History of the Automobile**—Impact of automobile on American life and creation of car culture. Effect on environment and urban life. 3 hours.

**307. The American Film**—(Also HY 207.) Creation and development of motion pictures in the United States, including how films are made, American film industry, and impact of Hollywood on American culture. 3 hours.

**308. History of Popular Music in the United States**—Creation of musical entertainment, the changing audience, and diffusion of recordings from earliest recordings of music hall songs to rap and hip hop. 3 hours.

**320. Roosevelt to Roosevelt**—History of the period between 1900 and 1945, with emphasis on national politics. 3 hours.

**322. The Great Depression**—Examines the causes and effects of the Great Depression using both fictional and documentary films and required readings; students will analyze how Hollywood interpreted the lives of Americans during that period. 3 hours.

**325. Southern Politics in the 20th Century**—The social and economic bases of Southern politics. 3 hours.

**327. Southern Labor History**—Unique conditions and people who formed Southern labor history. Changing contours of slave, industrial, and post-industrial labor force. 3 hours.

**329. U.S. Women's Labor History**—Role and influence of working women on American history as social and political force in creating work identity and culture. 3 hours.

**341. U.S.-Latin American Relations**—Diplomatic relations between U.S. and Latin America since early nineteenth century. Roots of contemporary conflicts involving issues such as revolution and drug trafficking. 3 hours.

**342. History of Women in Latin America**—Condition of Latin American women in historical perspective with reference to factors such as race, class, religion, and ethnicity; Hispanic cultural attitudes that have shaped that condition over time. 3 hours.

**351. Continental Enlightenment, 1680-1790**—Ideas and politics during 18th century, focusing on Western Europe outside France; new ideas about society, religion, and government in Italian and German states. 3 hours.

**353. The Christians in History**—Origins, development, and spread of Christianity from antiquity to the modern world. *Prerequisites:* 6 hours from 101, 102, 120 or 121. 3 hours.

**355. The Reformation**—Issues and meanings of the Protestant and Catholic Reformations of the 16th and 17th centuries, with particular attention to intellectual, social, and political dimensions. *Prerequisites:* 101 or 102, or permission of instructor. 3 hours.

**357. Religion in Early Modern European History**—The role of religion in shaping early modern attitudes toward politics, science, literature, and art. 3 hours.

**365. Spain, Portugal, and the Modernizing World**—European expansion and the rise and fall of Imperial Spain. 3 hours.

**370. Gorbachev and the End of the U.S.S.R.**—An analysis of Gorbachev's impact on the Soviet Union and the social and political forces he unleashed. 3 hours.

**371. Soviet and East European Revolutions, 1989-1991**—Describes and analyzes the impact on the U.S.S.R. of the 1989 revolutions in Eastern Europe. 3 hours.

**374. Meiji Japan**—A social and political history of Japan emerging as a modern, industrialized nation from the mid-19th century to the early 20th century. 3 hours.

**375. The Pacific War, 1931-1945**—The military and political conflict between Japan, China, and the United States from the Manchurian Incident to the atomic bombings of Hiroshima and Nagasaki. 3 hours.

**376. Japan and the United States**—A social and political history of relations between Japan and the U.S. and between Japanese and Americans from 1850 to the present. 3 hours.

**390-391-392. Topics in History**—Special studies of historical topics. May be repeated. 3 hours each.

NO PREREQUISITE FOR 400-LEVEL COURSES UNLESS SPECIFIED.

**401. Honors Thesis**—Independent research project for honors students in history directed by faculty advisor. Course taken twice to produce thesis for Honors in History. *Prerequisite:* permission of department chair. 3 hours.

**403. Colonial America to 1765**—Examines colonial North America, especially Britain's colonies, their social and cultural development, and the emergence of distinctive British American and African American identities. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**404. Era of the American Revolution, 1760-1783**—Intellectual and social origins and aspects of the revolutionary era. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**405. War and Society in Early America**—Examination of the history of warfare in colonial North America and the impact of war on colonial and native societies. Topics will include the "military revolution" and colonial America, war and culture, and wars for empire. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**407. Early American Frontiers 1492–1815**—Examines encounters between native peoples and colonists, with emphasis on regions that became part of British Colonial America. 3 hours.

**408. The New Nation, 1783–1815**—Intellectual, political, and social origins and aspects of post-revolutionary era. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**409. American Constitutional History to 1877**—Landmark cases in interpretation of the Constitution against background of American history. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**410. American Constitutional History Since 1877**—Landmark cases in interpretation of the Constitution against background of American history. *Prerequisite:* HY 121 or equivalent or permission of instructor. 3 hours.

**411. The Antebellum South**—South from post-revolutionary era through 1860, emphasizing social and cultural developments and myths. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**412. The American Civil War**—Origins of secession and political, social, military, and diplomatic developments during war. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**413. Reconstruction in America**—Myths and realities of Reconstruction from 1865 to 1877. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**414. The New South, 1877 to 1945**—Political, economic, and urban development of South from Reconstruction to end of World War II. *Prerequisite:* HY 121 or equivalent or permission of instructor. 3 hours.

**415. The Modern South, 1945 to Present**—Social, political, and cultural developments of post-World War II South, including urbanization, civil rights, political party transformations, ethnic diversification, and federal public policy. *Prerequisite:* HY 121 or equivalent or permission of instructor. 3 hours.

**416. The South in Popular Culture from Scarlett to Elvis**—Examines the organic and external images of the 19th and 20th century South in popular culture, particularly in literature, film, and music. Explores the meaning and values embodied in those images, both accurate and false. 3 hours.

**417. The Making of Modern America, 1877–1920**—Changing forms of industrialism and social problems created; Populism, Progressivism, and other reform movements of era. 3 hours.

**418. America in the 1920s and 1930s**—American popular culture, political development, and economic change in period between two World Wars. *Prerequisite:* HY 121 or equivalent or permission of instructor. 3 hours.

**419. The Second World War**—Diplomatic and military history, with emphasis on world-historical changes brought about by World War II. 3 hours.

**420. Recent America, 1945 to the Present**—Economic, social, and political trends; history of Cold War. 3 hours.

**421. America in Vietnam**—History of “America’s longest war.” 3 hours.

**423. Southern Women: Image and Reality**—Southern women’s lives from colonial period into 20th century. Contrasts

myths, particularly myth of belle on pedestal, with realities of women’s lives. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**425. American Myths, American Values**—Major myths that inform and are informed by American values; how these have molded American character. How myths and values have determined the way dominant American culture has viewed various social groups. 3 hours.

**426. Archaeology of the American Industrial Revolution**—(also ANTH 442.) Techniques for interpreting and documenting archaeological and other material remains of American industrial revolution, with emphasis on blast furnaces, mines, and other sites in mineral region of Central Alabama. Comparative historical development of industrial revolutions within capitalist world economy. 3 hours.

**427. History of American Technology**—Development and impact of new technology in U.S. from colonial period to present. 3 hours.

**428. Technology and American Life**—Impact of technology on modern American life and culture; automobile, television, and computer. 3 hours.

**429. Workers in American Society**—Seventeenth century artisans to contemporary factory and office workers, organized and unorganized; effect of industrial and technological revolution on American labor, society, and politics. *Prerequisite:* HY 120 or equivalent or permission of instructor. 3 hours.

**431. American Film and Violent Society**—History of violent movies in the United States from earliest silent films to new gangster films of Quentin Tarantino. Meaning of these films and what they say about American society. 3 hours.

**433. Americans and the World**—Major developments in American foreign relations from colonial times to present. 3 hours.

**434. As Others See Us, A History of Perspectives on America**—(Also AS 401, ITS 401, ANTH 405.) Joint American Studies/International Studies surveying international perceptions of U.S. culture. 3 hours.

**435. American Urban History**—Major patterns of urbanization and urban life in American history. 3 hours.

**438. The Changing American Landscape**—History of way America looks and how it has changed from rural to urban, from farming to industrial landscape. Extensive field trips in Birmingham area. *Prerequisite:* HY 120 or HY 121 or permission of instructor. 3 hours.

**439. American Environmental History**—Changing perspectives on American environment and major issues in environmental history. 3 hours.

**446. Andean Nations**—History of major drug-producing nations of Colombia, Peru, and Bolivia, and their relationship to rest of world. 3 hours.

**447. Modern Mexico**—History of Mexico since independence from Spain in 1821. Growth and impact of nationalism, Mexico’s relations with U.S., and impact of Mexican Revolution of 1910. 3 hours.

**451. History of Greece**—Ancient Greece from prehistory to Alexander and Hellenistic Age. 3 hours.

**452. History of Rome**—Ancient Rome from time of Etruscans

through Republic and Empire until decline in the 4th century A.D. 3 hours.

**454. Heresy and Witchcraft**—Religious dissent, deviance, and persecution from late antiquity to 17th century. *Prerequisites:* 6 hours from HY 101, 102, 120, or 121. 3 hours.

**455. The Middle Ages**—Fall of Roman Empire and impact of Germanic invasions; feudal society, birth of European monarchies, religiosity and Church, Scholasticism and Gothic, and rebirth of commerce and urban life. *Prerequisite:* HY 101 or permission of instructor. 3 hours.

**456. The Renaissance**—From background of medieval society to birth of commercial, urban society; individualism; development of centralized territorial state; popular piety; humanism and art. *Prerequisite:* HY 101 or permission of instructor. 3 hours.

**457. Nineteenth-Century Europe**—National consolidation, imperialist adventure, and European society and politics, 1815–1914. 3 hours.

**458. Modern Europe**—Europe as transformed by total war, economic dislocation, and rise of totalitarian movements; 1914 to present. 3 hours.

**459. Themes in European Cultural and Intellectual History**—European thought and culture from the early modern period to the present. 3 hours.

**460. Ancient and Medieval Britain**—Celtic, Anglo-Saxon, Roman, and Viking influences and evolution of kingdom from Norman Conquest to reign of Edward III. 3 hours.

**461. England: Peasant Revolts to Puritan Revolutions**—Social and political history of England from peasant uprisings of the late 14th century through Wars of the Roses, Tudor years, and civil war of the 17th century. 3 hours.

**462. Early Modern Britain**—History of the nations of the British Isles from the civil wars of the 16th century to the beginning of the Victorian Age. 3 hours.

**463. Victorian Britain**—Social and political history of 19th century Britain. 3 hours.

**464. Modern Great Britain**—Problems facing Britain in the 20th century, including end of empire, economic decline, and political restructuring. 3 hours.

**465. The French Enlightenment: Society and Letters**—French Enlightenment as intellectual and social phenomenon. 3 hours.

**466. The French Revolution**—Revolution as social, political, and cultural event and its place in modern European history and historiography. 3 hours.

**467. Modern France, 1815-Present**—Economic, social, and political history of France. How French working men and women sought to obtain a democratic republic. 3 hours.

**468. Germany Under Three Reichs**—Central Europe from Wars of Religion through national unification to Weimar, Third Reich, and its aftermath. 3 hours.

**469. Stalin and Stalinism**—Rise of Josef Stalin and political and social order he created. Stalin supporters, opponents, and “silent majority.” *Prerequisite:* HY 102 or permission of instructor. 3 hours.

**470. The Soviet Union Since Stalin**—Soviet economic, political, and social trends since Stalin’s death in 1953. *Prerequisite:* HY 102 or permission of instructor. 3 hours.

**471. National Conflicts in the U.S.S.R.**—An analysis of the formation of Soviet national minority policies from 1917 to 1991: negotiation, accommodation, and resistance by non-Russians. 3 hours.

**474. China to the 19th Century**—China’s political, social, and cultural history from its pre-dynastic beginnings to the eve of its confrontation with the West. 3 hours.

**475. Modern China**—China’s political, social, and cultural history from the final decades of the Qing dynasty in the 19th century to its re-emergence as a major world power in the late 20th century. 3 hours.

**476. Japan to the 19th Century**—Japan’s political and cultural history from its legendary beginnings to the final decades of the Tokugawa shogunate. 3 hours.

**477. Modern Japan**—Japan’s political and cultural history from the Meiji Restoration to the present. 3 hours.

**481. Public History**—Various approaches to interest and inform general public of local and state history. Visits to public history sites around Birmingham area. 3 hours.

**482. Internship in Public History**—Individually designed program that places students in local historic museums, archives, or other sites to gain professional experience in public history. *Prerequisites:* minimum of 24 hours completed in History; 3.0 GPA, and permission of community mentor or undergraduate advisor. 1 to 3 hours.

**483. Internship in Environmental Studies**—Individually designed program that places students in local environmental organizations, businesses, or government for special projects to gain professional experience in preparation for an environmental career. *Prerequisites:* At least two core courses completed in the Environmental Studies minor and permission of the Environmental Studies advisor and community mentor. 3 hours.

**490. Undergraduate Seminar in History**—Topic varies depending on professor. *Prerequisites:* 3.0 history GPA and permission of instructor. 3 hours.

**491-492. Directed Readings in History**—Individually designed course of reading in various fields. *Prerequisite:* permission of instructor. Only two directed reading courses will count toward degree requirements for history majors. 1 to 3 hours.

**493. Honors Studies in History**—For advanced students in history who desire a seminar experience. Faculty and topics will vary. *Prerequisite:* Permission of the instructor. 3 hours.

**498-499. Special Studies in Historical Topics**—3 hours each.

## DEPARTMENT OF JUSTICE SCIENCES

**Interim Chair:** John J. Sloan III

**Faculty:** Copes, M. Earwood, J. Grimes, Lindquist, Liu, Morgan, F. Smith, J. Wells

**Secondary and Adjunct Faculty:** S. Drexler, J. Glass, C. Murphy, J. Phillips, C. Saulters-Tubbs, C. Smith, J. Sparks

The Department of Justice Sciences offers the Bachelor of Science degree, the Master of Science in Criminal Justice degree, and the Master of Science in Forensic Science degree. The pro-

gram leading to the Bachelor of Science degree offers students broad academic exposure to the field of criminal justice and provides some opportunity for concentrated study in areas of interest within this field. The primary purpose of the program is to develop a general understanding of the multidisciplinary nature of criminal justice, and its secondary aim is to expose students to in-depth examination of topics related to careers in the criminal justice field. The program is directed toward developing a criminal justice generalist in the belief that any specialization within criminal justice should be based upon a broadly based undergraduate education.

Students considering a career in forensic science are encouraged to consult with one of the forensic science faculty concerning the requirements for admission into the graduate program in forensic science.

## MAJOR

Requirements: 42 semester hours in justice sciences courses, including JS 100, 101, 300, 330, and 410; at least 12 semester hours of JS electives at the 300 level or higher, including 6 hours at the 400 level or higher; at least 12 semester hours of JS electives of any level or higher and JS 120 or a departmentally approved statistics course. Transfer students must earn at least 15 semester hours of criminal justice credit at UAB, including at least 9 semester hours at the 400 level or higher. All majors may be required to complete an examination for program assessment purposes during their senior year as a requirement for graduation. Performance on such an examination will not affect students' grade point averages nor will it be a factor in determining whether students qualify for a baccalaureate degree. A grade of C or better is required in all 39 semester hours of justice sciences courses and in the 3-hour statistics course. The Department of Justice Sciences reserves the right to require a specific grade point average as an additional prerequisite for courses at the 300 level or above.

## MINOR

Requirements: 18 semester hours in justice sciences courses, including JS 100, 101, and 330, as well as 9 additional semester hours of justice sciences electives. Six of the 9 semester hours of elective credit must be completed at the 300 level or higher. Transfer students must earn at least 6 semester hours of justice sciences credit at UAB in courses at the 300 level or higher. These 18 semester hours require a grade of C or better in each course. The Department of Justice Sciences reserves the right to require a specific grade point average as an additional prerequisite for courses at the 300 level or above.

## HONORS PROGRAM IN JUSTICE SCIENCES

### PURPOSE

The Justice Sciences Honors Program encourages and prepares outstanding justice sciences students to pursue a career in the field of criminology/criminal justice by providing an opportunity to conduct research. It promotes initiative, creativity, and independent thinking among academically talented students. Under faculty supervision, students have the opportunity to participate in and complete a research project.

### ELIGIBILITY

Acceptance into the Justice Sciences Honors Program requires:

- completion of an application form and an interview with the Honors Program Coordinator;
- completion of required criminal justice courses (JS 100, 101, 300, and 330) and JS 120;
- an undergraduate higher education GPA of 3.0; and
- a GPA of 3.0 in criminal justice courses.

### REQUIREMENTS

The Justice Sciences Honors Program requires the following:

- completion of required courses for the justice sciences major;
- completion of JS 481, Justice Sciences Honors Seminar - Fall semester;
- completion of JS 482, Honors Project, Spring semester; and
- a conference or colloquium presentation.

### BENEFITS

Participation in the Justice Sciences Honors Program provides opportunities for academically talented students to have unique access to faculty and to interact with other honors students in an environment that encourages creative and innovative thinking. Seminar participation and research experience will be useful for further work in the field of criminology/criminal justice. Completion of the honors program is an advantage when applying to graduate programs in the field. Finally, students who complete the program will graduate "With Honors in Justice Sciences."

### CONTACT

For additional information and/or admission to the Justice Sciences Honors Program, contact Dr. Kay Morgan, Department of Justice Sciences, 101 15th Street Office Building, Birmingham, AL 35294-2060; Telephone (205) 934-2069; E-mail [kmorgan@uab.edu](mailto:kmorgan@uab.edu).

## GRADUATE PROGRAMS

The program leading to the Master of Science in Criminal Justice degree emphasizes the acquisition of theoretical perspectives and research skills to analyze the justice system's response to criminal behavior. The program leading to the Master of Science in Forensic Science degree is based in criminalistics and offers opportunities for specialization in forensic drug analysis, forensic serology, and analysis of trace evidence. The Doctoral Training Program in Forensic Science leads to the Ph.D. granted by one of the participating Ph.D. programs. Consult the department chair or the UAB Graduate School Catalog for details of these programs.

### Course Descriptions

#### *Justice Sciences (JS)*

**100. Introduction to the Criminal Justice System**—Criminal justice as system consisting of interaction between three main components: police, courts, and corrections. Investigation, arrest, prosecution, trial, conviction, sentence, incarceration, and community supervision. 3 hours.

**101. Crime and Criminality**—Causes and impact of crime/delinquency and criminal/delinquent behavior. 3 hours.

**110. Introduction to Forensic Science**—Major components of forensic science such as death investigation, toxicology, osteology, document examination, psychiatry, odontology, law, and criminalistics. Scientific fact-finding approach in development of factual data from persons and things, including applications of deductive and inductive reasoning. 3 hours.

**115. Comparative Criminal Justice Systems**—Comparative aspects of criminal justice in selected European and non-Western nations. Comparison of police, judicial, and correctional components of criminal justice systems established by nations considered representative of world's four major legal cultures. 3 hours.

**120. Introduction to Statistics**—Statistical analysis of criminal justice data. Elementary statistical techniques. 3 hours.

*Prerequisite for all 200-level courses:* JS 100.

**220. Police in America: An Overview**—Evolution of modern law enforcement in the United States. Police roles and functions within various environments. Public attitudes toward police and police subculture. 3 hours.

**230. The Judicial Process in America: An Overview**—Judicial process, focusing on structure and function of courts, judicial selection and behavior, prosecution, jury system, and the role of lawyers in American society. 3 hours.

**240. Corrections in America: An Overview**—Corrections, focusing on probation, prisons, parole, and community-based programs for both adults and juveniles. 3 hours.

**250. Criminalistics: An Overview**—Relationship between physical sciences and administration of criminal justice. Identification and application of types of physical evidence involving analysis and comparison. Laboratory component included. 3 hours.

### *Advanced Undergraduate*

*Prerequisites:* JS 100 and JS 101, permission of instructor, or as noted.

**300. Criminal Justice Research Methods**—Research methods with application to field of criminal justice. Elementary research design and descriptive statistics. Interpretation of data (e.g., Uniform Crime Reports and demographic studies) commonly used in field. *Prerequisite:* junior or senior standing. 3 hours.

**320. Police: Administrative Organization and Behavior**—Functional and structural approaches to organization. Behavioral study of administration, organizations, and individuals. Effect of group and peer dynamics on decision making. 3 hours.

**321. Police-Community Relations**—Relationship between police and public. Problem areas, crime prevention programs, communications, community participation, and police discretion. 3 hours.

**322. Private Security**—Inventory control methods; loss prevention; legal aspects of private security. 3 hours.

**330. Criminal Law**—Development of criminal law, elements of criminal offense, types of offenses and defenses, case analysis, and legal terminology. 3 hours.

**331. Criminal Procedure**—Process utilized to convict and punish. Legal steps of criminal proceeding from investigation through punishment. 3 hours.

**332. Criminal Evidence**—System of rules and standards, both state and federal, by which admission of proof at trial is regulated. 3 hours.

**333. Trial Advocacy**—Civil and criminal litigation. Judicial system. Exposure to courtroom procedure, evidence, and art of advocacy. 3 hours.

**340. Society and the Offender**—Society's reaction to offender population. Re-entry crisis and problems of ex-offenders. 3 hours.

**341. Correctional Institutions**—Prisons, jails, and juvenile institutions in the United States. Evolution of penology, correctional change strategies, inmate social system, stress, violence, and reform. 3 hours.

**342. Probation and Parole**—Probation and parole systems in the United States. Pre-sentence investigation, classification, offender selection, supervision, and administration. 3 hours.

**343. Community-Based Corrections**—Redefinition of correctional functions, emphasizing development of resources in community at large. Diversion of offenders from criminal justice system. Nontraditional correctional programs. 3 hours.

**350. Forensic Science Laboratory I**—Basic identification and individualization of common, frequently occurring physical evidence materials, with emphasis on those derived from physical contact leaving impressions. 3 hours.

**351. Forensic Science Laboratory II**—Basic identification and individualization of common, frequently occurring physical evidence materials, with emphasis on trace evidence. 3 hours.

**352. Forensic Science Laboratory III**—Basic identification and individualization of common, frequently occurring physical evidence materials, with emphasis on biological materials. 3 hours.

**360. Criminology**—Criminological theories dealing with both functional and conflict perspectives on crime and criminal behavior. 3 hours.

**362. Victimology**—Criminal-victim relationship, focusing on contributing factors such as perception, location, and societal reaction. Crime prevention, victim services, restitution, crime compensation, and elderly victimization. 3 hours.

**399. Co-op in Criminal Justice**—Cooperative education experience in criminal justice. Evaluation (pass/fail) based on achievement of approved learning objectives. Elective credit only; not counted for JS major or JS minor requirements. *Prerequisites:* Permission of co-op coordinator and department chair. May be repeated for maximum of 12 hours. 3 hours.

**403-404. Special Topics in Criminal Justice**—Group investigation of topics of current interest in field of criminal justice. Topics listed in class schedule. May be repeated with different topics for maximum of 12 hours. 3 hours each.

**408/508. Juvenile Delinquency**—Juvenile delinquency in modern society. Nature, scope, causes, treatment, and reaction to juvenile delinquency. Evaluation of various delinquency prevention and diversion programs. 3 hours.

**410. Criminal Justice Ethics**—In-depth analysis of systems of ethics and applicability to administration of justice. Ethics of law and justice, police use of force, professional responsibility, and corruption. 3 hours.

**411/511. The Juvenile Justice System**—Specialized agencies and procedures developed to deal with juveniles. Juvenile court system and emerging philosophy. 3 hours.

**412/512. Juvenile Law**—Review and analysis of emerging statutory and case law in American juvenile justice. 3 hours.

**434. Mock Trial Competition**—Represents UAB as member of

UAB Mock Trial Team in invitational, regional, and national trial competitions. May be repeated for maximum of 6 hours. 3 hours.

**440/540. White Collar and Corporate Crime**—Illegal/deviant behavior occurring in organizational settings, including crimes committed by and against complex organizations. 3 hours.

**441/541. Terrorism and Social Control**—Causes and consequences of terrorism. Governmental response including investigation, prosecution, and punishment of terrorists. 3 hours.

**442/542. Race, Crime, and Justice**—How subordinate status of minority groups (primarily African Americans, Hispanics, and Native Americans) affects interaction with justice system. 3 hours.

**443/543. Women and the Criminal Justice System**—Role of women in justice system as victims, offenders, and professionals. 3 hours.

**444/544. Law and Society**—Origins and definitions of law; overview of legal systems; use of law to facilitate or retard social change, social control, and social conflict. 3 hours.

**445/545. Juvenile Corrections**—Ongoing efforts to reduce juvenile delinquency. Recent innovative programs and their evaluations. 3 hours.

**456. Forensic Approaches to Osteology**—(Also ANTH 401.) Applied human osteology, emphasizing ability to identify age, sex, and population type of skeletal material. Effects of disease and behavior on bones. 3 hours.

**480/580. Patterns in Crime**—Examines what is known about the major correlates of crime and criminality, including age, race, sex, and socio-economic status, as well as the major sources of information from which data on the correlates of crime/criminality are gathered. 3 hours.

**481-482. Honors Research**—Honors students complete Honors Project under direction of faculty mentor. *Prerequisites:* Junior standing and admission to Honors Program. 3 hours.

**490-491. Independent Research in Criminal Justice**—Independent readings and research approved and directed by criminal justice faculty member, who supervises proposed plan of study. *Prerequisite:* permission of department chair. 1 to 3 hours each.

**499. Internship**—Supervised field experience in criminal justice agency. Evaluation based both on agency performance and on analytical paper. *Prerequisite:* permission of instructor. May be repeated for maximum of 12 hours; however, not more than 6 hours may be counted toward major or minor requirements. 3 to 6 hours.

## PRE-LAW STUDIES

**Pre-law Advisor:** John W. Grimes

Students wishing to enroll in an accredited law school are expected to first complete a baccalaureate degree. Pre-law students at UAB may select any of the undergraduate majors listed on pages 8-9. There is no “pre-law” major.

No law school recommends a particular major or minor for admission. The Association of American Law Schools has stated that the “quality of education is concerned with the development in pre-law students of basic skills and insights. It thus involves education for comprehension and expression in words; critical understanding of the human institutions and values with which

the law deals; creative power and thinking. The development of these fundamental capacities is not the monopoly of any one subject-matter area, department, or division.” The pre-law advisor is available to students who wish to discuss choice of major.

## APPLICATION TO LAW SCHOOL

Students are advised to take the Law School Admission Test (LSAT) at the end of their junior year. This test is administered four times a year and should not be delayed past October of the senior year, since admissions processing begins in the fall for students wishing to enter law school the following fall.

## ADMISSION TO LAW SCHOOL

Admission to accredited law schools is highly competitive. The two main factors considered are the student’s undergraduate grade point average and score on the LSAT.

## ALTERNATIVE CAREERS

Since completion of all of the requirements does not guarantee admission to law school, students should choose an undergraduate major that leaves open an alternative career path should their application to law school be unsuccessful.

Further Information

For advice on course selection, information on law schools, or application materials for the LSAT, contact the pre-law advisor, Department of Justice Sciences. (205) 934-2069. E-mail: [jgrimes@sbs.sbs.uab.edu](mailto:jgrimes@sbs.sbs.uab.edu).

## DEPARTMENT OF PSYCHOLOGY

**Chair:** Carl E. McFarland Jr.

Vice Chair and Director of Undergraduate Studies: Edwin W. Cook III

**Faculty:** Amthor, Ball, Baucum, Biasini, Blanton, Boggiauo, Cox, Elliott, Hodari, Klapow, Milby, Muu, Paulk, Randich, Schwebel, Sloane, Taub, Tucker, Uswatte, Vuchinich, Wadley, Walley, Weller, Wiesner, Windle, Wright

Secondary and Adjunct Appointments: Beaton, Beidleman, G. Jackson, S. Jackson, Stewart

The curriculum in psychology provides a flexible program for the psychology major leading to the Bachelor of Science degree. Alternatively, students can earn a minor in psychology or take advantage of the numerous course offerings that are open to all students. The department provides a variety of experiences to give students an understanding of the basic principles and mechanisms of behavior. The scientific method is emphasized throughout the curriculum. Students with a major or minor in psychology are encouraged to obtain first-hand experience with both the creation of new knowledge (research) or the application of that knowledge in community and treatment settings. There are many opportunities for students to gain firsthand research experience by working with individual faculty members in a variety of laboratory, clinical, and field research settings. In addition, numerous community and treatment facilities provide settings for students to observe and participate in the application of psychological principles to the solution of individual and social problems.

In addition to providing a major field of study as part of a liberal arts and science education, the B.S. degree in psychology prepares students for graduate study in psychology. The degree also provides a strong intellectual foundation for a variety of careers in areas such as teaching, counseling, social work, human factors engineering, community planning, sales, management, personnel administration, ministry, law, politics, and various health professions, including psychiatry, nursing, medicine, optometry, public health, and physical and occupational therapy. Consult the department's undergraduate advisor or the Director of Undergraduate Studies for counseling on preparation for particular careers (205-934-3850).

Psychology is an evolving discipline, and after a period of time the material taught in a psychology course will no longer be current. For this reason, the Department of Psychology reserves the right to deny credit toward its major and minors for courses completed more than 12 years prior to graduation.

## MAJOR

To qualify for a B.S. degree in psychology, students must complete a minimum of 38 semester hours of courses in psychology as listed below and the requirements in another department for a minor. A grade of C or better is required in the 38 semester hours of psychology.

Transfer students must earn at least 15 semester hours of the required advanced credits (PY courses numbered 300 to 499) at UAB. To graduate with a B.S. degree in psychology, students must have at least a C (2.0) cumulative grade point average and a C or better in all psychology courses.

The 38-semester-hour B.S. program in psychology is distributed as follows:

	<i>Sem. Hrs.</i>
PY 101 or 201 Introduction to Psychology .....	3
PY 214 Elementary Statistical Methods and Design .....	3
PY 217 Laboratory for Elementary Statistical Methods and Design.....	1
PY 315 Methods in Psychological Research .....	4
A minimum of three of the following courses:	
PY 303, 312, 313, 335, 350, 353, 361, 363, 370, 372, 380, and 390 .....	9
12 additional hours at the 300 level or above, including 9 hours at the 400 level or above .....	12
6 hours of electives (any PY course at the 100 level or above) .....	6
<hr/> Total semester hours.....	<hr/> 38

In addition, the B.S. in psychology requires a minimum of 6 semester hours in biology, chemistry, or physics. BY 107, BY 111, ENV 108, CH 100, and PH 100 may not be used to satisfy this requirement. Other biology, chemistry, and physics courses that satisfy the Area III Core Curriculum requirement also satisfy this requirement of the major.

Students are encouraged to participate in ongoing research projects and/or obtain experience with the application of psychology in community settings. Academic credit may be earned for these experiences. Students may apply a maximum of 3 semester hours

of PY 398 (research) and/or PY 397 (community) to their major requirements. Students preparing to attend graduate school in psychology are strongly encouraged to get involved in faculty research projects and develop a more extensive background in natural sciences, mathematics, and computer science. Students interested in pursuing graduate study in neuroscience may apply for admission to a selective, accelerated training program that includes a B.S. in psychology and a minor in biology. Contact the Director of Undergraduate Studies at (205) 934-3850 for details.

Psychology majors may be required to complete a general psychology examination at the time they declare psychology as their major, as well as a second examination upon completion of the course requirements for a B.S. degree in psychology. Although these examinations may be required for graduation, they are intended for program assessment purposes only. Performance on these examinations will not affect students' grade point averages, nor will they be a factor in determining whether students qualify for the baccalaureate degree.

Psychology majors have a full-time academic advisor available: Room 415, Campbell Hall, (205) 934-3850, pyadvise@uab.edu.

## MINOR

**Requirements:** A grade of C or better in 18 semester hours of psychology. Nine of these semester hours must be advanced courses (numbered PY 300-499, excluding PY 397 and PY 398). Up to 3 semester hours of PY 398 may be applied toward the minor, but not toward the 9-semester-hour advanced course requirement. Transfer students must earn at least 6 hours in advanced courses at UAB.

## HONORS PROGRAM IN PSYCHOLOGY

### PURPOSE

The Psychology Honors Program enhances the preparation of undergraduate students for graduate study in psychology or a career in a related profession by providing an in-depth study of the major areas within psychology and an opportunity to conduct research.

### ELIGIBILITY

Criteria for entering freshmen are

- a completed application form;
- an interview with the Director of Undergraduate Studies; and
- a minimum 3.25 GPA in high school academic subjects.

Criteria for students already enrolled at UAB or transfer students are

- a completed application form;
- an interview with the Director of Undergraduate Studies;
- a minimum GPA of 3.25 in psychology coursework; and
- an overall GPA of 3.25 or above.

### REQUIREMENTS

Students in the Psychology Honors Program complete 48 semester hours of coursework. These include all requirements for the psychology major as well as the Psychology Honors Program. No minor is required for psychology honors students. The program requires:

- PY 101, Introduction to Psychology, or PY 201, Honors

Introduction to Psychology;

- PY 214, Elementary Statistical Methods and Design;
- PY 217, Laboratory for Elementary Statistical Methods and Design;
- PY 315, Methods in Psychological Research;
- two PY courses at the 100+ or 200+ level;
- four of the following: PY 303, 312, 313, 335, 350, 353, 361, 363, 370, 372, 380, and 390;
- three PY courses at the 400+ level;
- PY 399, Psychology Honors Seminar, for 3 semester hours;
- PY 398, Research Practicum in Psychology, for six semester hours;
- the student to conduct and write a research project and make one presentation at a student or professional conference; and
- the student to have minimum cumulative and psychology GPAs of 3.25 at the time of graduation.

Transfer students must complete at least 18 semester hours of advanced psychology (PY 300+) at UAB.

### BENEFITS

Participation in the Psychology Honors Program provides an enriched learning environment for the student interested in pursuing a career in psychology or a related profession. The in-depth study of contemporary psychology together with the opportunity to conduct empirical research with a renowned, research-oriented faculty provides students with a strong foundation in the behavioral and social sciences. Students who complete the program will graduate "With Honors in Psychology."

### CONTACT

For more information and/or admission to the Psychology Honors Program, contact the Director of Undergraduate Studies, Department of Psychology, Campbell Hall, Room 415, Birmingham, AL 35294-1170; Telephone (205) 934-3850; E-mail pyadvise@uab.edu.

## MINOR IN COGNITIVE SCIENCE

**Director:** Michael E. Sloane

Cognitive science is an interdisciplinary field of study focusing on mental processes in general and on cognition in particular. Although this minor is administratively housed in the Department of Psychology, it draws from many other disciplines as well, including philosophy, linguistics, neuroscience, computer science, and anthropology. The minor is designed to provide students interested in consciousness, mental processes and brain-mind issues with an interdisciplinary framework. The minor is particularly relevant for those students considering advanced degrees in virtually any area of psychology, as well as cognitive science, cognitive neuroscience, medicine, neurobiology, neuroscience, anthropology, linguistics, biomedical engineering (brain imaging), or vision science. Consult the psychology academic advisor or the Director of the Cognitive Science minor for more information.

**Requirements:** A grade of C or better in 18 semester hours (including at least 3 semester hours at the 400+ level), distributed as follows:

*Sem. Hrs.*

PY 303 Introduction to Cognitive Science .....	3
PY 363 Cognitive Psychology .....	3
PHL 375/PY 375: Philosophy of Mind or PHL 372: Minds & Machines .....	3
One of the following courses: PY 253, 353, 453, 462, 463; BY 360, 410; PHL 492/NBL 454 .....	3
One of the following courses: LING 120/ANTH 120; LING 450, 454; PY 450 .....	3
3 hours from the following list: PHL 350, 370; PY 361, 380, 414, 461 (may be repeated), 462; ANTH 423; BME 540, 541, 565; CS 460, 480.....	3

Transfer student must earn at least 6 semester hours toward the cognitive science minor at UAB.

## GRADUATE PROGRAM

The Department of Psychology offers programs of study leading to the Doctor of Philosophy (Ph.D.) degree in three areas of psychology: medical clinical psychology (co-sponsored by the School of Medicine), behavioral neuroscience, and developmental psychology (co-sponsored by the Civitan International Research Center). Although the Master of Science (M.S.) degree is awarded as an intermediate degree in the Ph.D. program, a terminal M.S. degree program is not offered. Individuals interested in the graduate program should contact the Department of Psychology or the UAB Graduate School, Room 511, Hill University Center, 1400 University Boulevard, Birmingham, Alabama 35294-1150.

### Course Descriptions Psychology (PY)

**101. Introduction to Psychology**—Application of scientific method to behavior. Areas of psychology including learning, motivation, perception, physiological, comparative, personality, abnormal, social, clinical, child development, and individual differences (Core Area IV). 3 hours.

**107. Psychology of Adjustment**—Adaptive behavior; theories, research, and personal applications relevant to desirable behavior patterns; interpersonal skills and self-control techniques.  
*Prerequisite:* PY 101. 3 hours.

**108. Human Sexuality**—Biological and psychological bases of human sexual behavior. Genetic, hormonal, and learning foundations for development of sexual and sex-related structures and of psychosexual identity and behavior. Adult sexual structures and behavior, conception control, pregnancy, lactation and parentalism, drugs and reproduction, and sexual pathology and variances.  
*Prerequisite:* PY 101. 3 hours.

**109. Drugs and Human Behavior**—Historical and cultural perspectives on drug use by humans. Major classes of drugs; effects, side effects, and toxicity. Mechanisms of drug action, drug abuse, government regulations, and use of psychoactive drugs in treatment of mental disorders. *Prerequisite:* PY 101. 3 hours.

**201. Honors Introduction to Psychology**—Advanced seminar in scientific study of behavior and cognitive processes.  
*Prerequisite:* permission of Director of Undergraduate Studies. 3 hours.

**212. Developmental Psychology**—Human development from prenatal period to old age. Genetic and environmental determinants of behavior. Language, cognition, personality, social and emotional behavior, intelligence, and physical and sexual development. Applied areas include child rearing, childhood psychoses, and child abuse. *Prerequisite:* PY 101. 3 hours.

**213. Cross-Cultural Perspectives on Child Development**—Cultural differences in determinants of child development. Effects of culturally distinct approaches to child rearing and education on infant attachment, temperament, aggression, cognitive development, peer interaction, sex-role socialization, and moral reasoning. *Prerequisite:* PY 101. 3 hours.

**214. Elementary Statistical Methods and Design**—Descriptive and inferential statistics with emphasis on behavioral science applications. Measures of central tendency and variability, frequency distributions, probability, t-test, correlation, analysis of variance, and regression. *Prerequisite:* MA 110 or MA 102. 3 hours.

**217. Laboratory for Elementary Statistical Methods and Design**—Use of computers in statistical analysis of psychological research data. Laboratory component of PY 214. Required for all psychology majors. *Prerequisites:* CS 101 or equivalent knowledge; MA 110 or MA 102 and PY 214 (or concurrent enrollment). 1 hour.

**218. Abnormal Psychology**—Research-oriented study of different types of maladaptive behavior, including symptoms, development, classification, and treatment. *Prerequisite:* PY 101. 3 hours.

**220. Contemporary Issues in Psychology**—Issues of current interest in psychology. *Prerequisite:* PY 101. 1 to 3 hours.

**253. Brain, Mind, and Behavior**—How brain functions during dreaming, visual perception, aggression, learning and memory, sex, and language. Left versus right hemisphere specializations, recovery after brain damage, and neurological basis of illnesses such as schizophrenia, autism, and Parkinson's disease. Includes five hours of videos. *Prerequisite:* PY 101. 3 hours.

**263. Introduction to Cognitive Science**—Major academic components of cognitive science: cognitive psychology, cognitive neuroscience, philosophy of mind, artificial intelligence, and linguistics. Prerequisite for cognitive science minor. *Prerequisite:* PY 101 or permission of instructor. 3 hours.

**275. Psychology and Law**—Interaction between theories and applications of psychology and practice of civil and criminal law. Insanity, malpractice, competency, civil commitment, violence, jury selection, and expert-witness testimony. *Prerequisite:* PY 101. 3 hours.

**303. Introduction to Cognitive Science**—Introduction to the exciting new discipline of cognitive science, the interdisciplinary study of mind and intelligence. This course draws on a number of disciplines involved in unraveling the mysteries of the mind and intelligent life. *Prerequisite:* PY 101 or permission of instructor. 3 hours.

**305. Medical Psychology**—Psychological methods applied to health problems. Development of medical problems, psychological/behavioral treatment of medical disorders, prevention of disease, and promotion of health. *Prerequisite:* PY 101. 3 hours.

**312. Advanced Developmental Psychology**—Current research and theory in childhood and adolescence with focus on perceptual/cognitive and social/emotional issues. Relationship between spo-

ken language development and learning to read, linguistic development in special populations (e.g., hearing-impaired children), applications of memory research to children's courtroom testimony, impact of preschool experience (e.g., Head Start) on academic achievement, and family and peer influence on cognitive and social development. *Prerequisite:* PY 212. 3 hours.

**313. Introduction to Language Development**—Children's acquisition of the ability to speak and understand their native language. Learning to read and write. Language abilities in special populations (e.g., the hearing-impaired, mentally-retarded, elderly individuals). Communication abilities in nonhumans. *Prerequisites:* PY 212 or 213. 3 hours.

**315. Methods in Psychological Research**—Fundamentals of experimentation with psychological phenomena. Conceptual and practical exploration of problem definition and hypothesis formation; observation, definition, and measurement; design and control of experiments for valid causal inference; quasi-experimental designs; generalization and ecological validity; explanation and interpretation of results; scientific communication. *Prerequisites:* PY 214 and PY 217. 4 hours.

**318. Child and Adolescent Abnormal Psychology**—Manifestations, causes, and treatment of psychological disorders from infancy through adolescence. Developmental and research perspective on these disorders with clinical and social implications. *Prerequisite:* PY 212 or PY 218. 3 hours.

**319. Psychopathology and Culture**—Cultural differences with respect to types of behavior viewed as abnormal and how such behaviors are classified and treated. *Prerequisite:* PY 101. 3 hours.

**320. Contemporary Issues in Psychology**—Issues of current interest in psychology. *Prerequisite:* permission of instructor. 1 to 3 hours.

**325. Clinical Child Psychology**—Diagnosis, prevention and treatment of psychological problems in children and adolescents. Interview techniques, behavioral and cognitive interventions, and community prevention programs. Developmental considerations emphasized. *Prerequisite:* PY 212 or 213. 3 hours.

**326. Industrial/Organizational Psychology**—Psychological methods applied to people at work. Selection, placement, performance appraisal, training, attitude measurement, work motivation, leadership, industrial safety, and human performance. *Prerequisite:* PY 101. 3 hours.

**327. Comparative Organizational Psychology**—Responses of organization members to organizational structures and processes as function of cultural differences. Attitudes, production, decision making, and organizational commitment. 3 hours.

**330. Sport Psychology**—Psychological factors in athletic performance. Psychological characteristics of successful athletes; anxiety, arousal, motivation, attention, concentration, attribution, cognition, and imagery. *Prerequisite:* PY 101. 3 hours.

**335. Motivation and Emotion**—Psychobiological basis of eating, drinking, sleep, sex, and aggression, and the role of emotion and reinforcement in shaping these behaviors. Underlying mechanisms involved in these motivated behaviors from basic biological need (homeostasis) to abnormal conditions as occurs in eating and sleep disorders, genetic anomalies, drug addiction and violence. *Prerequisite:* PY 101. 3 hours.

**350. Personality and Intellectual Assessment**—Measurement of personality and other psychological characteristics through psy-

chological tests. Selection, administration, and interpretation of psychological tests. *Prerequisite:* PY 214 . 3 hours.

**353. Behavioral Neuroscience**—Neurobiological basis of behavior. Central nervous system mechanisms that mediate processes such as learning, motivation, sensation, speech, and emotional behavior. *Prerequisite:* PY 101. 3 hours.

**361. Psychology of Learning**—Issues of learning in terms of current theoretical positions. Classical conditioning, instrumental conditioning, forgetting, role of motivation, and transfer of training. *Prerequisite:* PY 101. 3 hours.

**363. Cognitive Psychology**—Human cognitive functioning. Selective attention, information processing, models of learning, memory, perception, and free and structured thought processes. *Prerequisite:* PY 101. 3 hours.

**370. Personality**—Comparison of major theories of personality, including philosophy of human nature; structure, dynamics, and development of personality. *Prerequisite:* PY 101. 3 hours.

**372. Social Psychology**—Major theories and research in social psychology. Social perception and attribution, behavior in interpersonal relationships, and group influences on individual behavior. *Prerequisite:* PY 101. 3 hours.

**375. Philosophy of Mind**—(Also PHL 375.) Mind; its nature, forms, and functions. Consciousness, self-consciousness, action, belief, desire, rationality, personal identity; problems such as mind-body, psychological explanation, and freedom of will. *Prerequisite:* One previous PHL course or permission of instructor. 3 hours.

**380. Perception**—Contemporary theory and empirical research in sensory coding of perceptual information. Sensory transduction, physiology and anatomy of sensory systems, and psychophysical measurement techniques. Visual perception, hearing and speech, smell, and taste. *Prerequisite:* PY 101. 3 hours.

**390. Animal Behavior**—Theoretical and applied aspects of animal behavior. Learning and natural selection, evolutionary stable strategies, reasoning, mimicry, perception and intelligence. *Prerequisite:* PY 101. 3 hours.

**397. Community-Based Practicum in Psychology**—Community work in various supervised settings such as Crisis Center, Department of Human Resources, etc. *Prerequisite:* permission of Director of Undergraduate Studies. (Pass/fail). 1 to 3 hours.

**398. Research Practicum in Psychology**—(Also GER 398.) Project or research activity supervised by faculty. *Prerequisite:* permission of Director of Undergraduate Studies. Cannot be taken pass/fail. 1 to 3 hours.

**399. Psychology Honors Seminar**—Seminar for honors students. Conduct of special project (PY 398) required. *Prerequisite:* permission of Director of Undergraduate Studies. 1 hour.

**402. History and Systems of Psychology**—Historical origins and development of major approaches to psychology. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**405. Biofeedback, Meditation, and Self-Regulation**—History and current applications of biofeedback, meditation, and relaxation techniques. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**407. Pathology of Memory**—(Also GER 407.) Memory disorders from standpoint of experimental psychology and neuropsychology.

Amnesic syndrome, dementia, transient memory disorders, Alzheimer's disease, and epidemiology and public health issues. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**411. Cognitive Development**—Development of memory, perception, learning, and thinking in children. *Prerequisites:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**412. Social Development**—Contemporary theoretical models and empirical research in social development. Attachment formation in infancy, parent-child and family interactions, peer relationships, moral and pro-social development, aggression, and sex role development. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**413. Psychology of the African American Child**—Psychological development of African American children from birth through adolescence. Prenatal influences on growth and development, cognitive development, practices of African American families, Black English and language development, psychological testing, self-concept, racial identification, and motivation and academic achievement. *Prerequisite:* PY 212 or AAS 320 and PY 315 or permission of psychology advisor. 3 hours.

**414. Perceptual Development**—Changes in sensory capacities from birth to old age, including all sensory modalities. Life-span development of higher-level perceptual processes, including development of perceptual constancies and intermodal perception. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**415. Mental Retardation and Developmental Disabilities**—History, causes, treatment/education, behavioral interventions, and family issues related to mental retardation and other developmental disabilities. Psychologist as member of interdisciplinary treatment team. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**416. Advanced Methods in Psychological Research**—Method for understanding psychological research; its strengths, weaknesses, and conclusions. How best psychological studies are designed and how one experiment leads to another. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**418. Psychotherapy and Behavior Change**—Different therapeutic approaches and issues relating to their effectiveness. Principles of behavior modification. *Prerequisite:* PY 218 or 319 and PY 315, or permission of psychology advisor. 3 hours.

**420. Contemporary Issues in Psychology**—Issues of current interest in psychology. *Prerequisite:* PY 315 or permission of psychology advisor. 1 to 3 hours.

**423. Abnormal Child Development**—Current research and theories related to aberrations of normal development processes, including autism, childhood schizophrenia, and other disorders of childhood. *Prerequisite:* PY 212, PY 218 or permission of psychology advisor. 3 hours.

**425. Psychology of Aging**—(Also GER 425.) Age changes in human cognition and behavior. Sensory processes, memory, intelligence, physiology and health, psychopathology, and life-span development and adjustment. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**430. Psychology of Chronic Pain**—Major empirical and theoretical contributions to causes, evaluation, and treatment of chronic

ic pain. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**431. The Dynamics of Pain**—Physiology, pharmacology, and anatomy of acute and chronic pain. How medical treatments relieve pain. Stress-induced analgesia, transcutaneous electrical stimulation, acupuncture, inflammation, and psychological approaches to treatment of pain. *Prerequisite:* PY 315 and PY 353 or permission of psychology advisor. 3 hours.

**450. Acquisition of Language**—Communication development in infancy, development of speech perception and production, grammatical and semantic development, acquisition of literacy, individual differences and cross-cultural variation in language acquisition, and use of language in social context. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

**453. Advanced Behavioral Neuroscience**—Neurobiological and psychological research on neural systems that control behavior. Synaptic communication, regulatory behaviors, learning, memory, sensation and perception, movement, emotions, and psychopathology. *Prerequisite:* PY 335, 353 or 380 and PY 315 or permission of psychology advisor. 3 hours.

**455. Psychology of Eating Disorders**—Genetic, neurochemical, developmental, and sociocultural determinants of anorexia nervosa, bulimia, binge-eating disorder, and obesity. Diagnostic, preventive, and treatment strategies. Provocative recent findings from animal research. Unusual human eating behaviors, including patterns manifested in brain trauma and genetic disorders, craving, ingestion of non-nutritive substances, and cannibalism.

*Prerequisites:* PY 335 or 353 and PY 315 or permission of psychology advisor. 3 hours.

**457. Human Psychophysiology**—Physiology, instrumentation, and methodology of psychophysiological measurements, including autonomic and central nervous systems. Consideration of basic and applied research. *Prerequisite:* PY 315 or permission of psychology advisor. 3 hours.

**461. Research Seminar in Cognitive Science**—Current research, theories and controversies in cognitive science. Seminar topic changes each term. *Prerequisite:* PY 315 or permission of psychology advisor. 1 hour.

**462. Overview of Cognitive Science**—Cognitive Science is the interdisciplinary study of mind and intelligence. This course is a comprehensive overview of the historical and conceptual foundations of cognitive science. No previous courses in cognitive science are needed to participate. *Prerequisite:* PY 361 or PY 363 and PY 315 or permission of psychology advisor. 3 hours.

**463. Cognitive Neuroscience**—Interdisciplinary study of higher-order cognitive functions in humans. Data from functional brain imaging, neurology, neuroanatomy, and neurophysiology used in study of human perception, language, learning, and memory. *Prerequisite:* PY 353, PY 363, 380 and PY 315 or permission of psychology advisor. 3 hours.

**480. Sensory Processing in Perception**—Neural coding underlying perception. Sequence of transformation in sensory processing hierarchy from receptors to complex cortical areas, relationship to cognitive functioning, and recent progress in machine vision and perception. *Prerequisite:* PY 315 and PY 353, 363, or 380 or permission of psychology advisor. 3 hours.

**488. Pediatric Psychology**—Behavioral influence on health and illness; impact of health problems and illness on behavior and

development of children and adolescents; family issues related to these interactions. *Prerequisite:* PY 212 and PY 315 or permission of psychology advisor. 3 hours.

## DEPARTMENT OF SOCIOLOGY

**Chair:** Ferris J. Ritchey

**Faculty:** Clair, Cockerham, Drentea, Fitzpatrick, Hall, Hwang, LaGory, Sawyer, Trigg, K. Wilson, M. Wilson, Yoels

The Department of Sociology offers two approaches for a major in sociology: (1) general sociology and (2) social psychology in sociology.

General sociology involves the study of group dynamics and its impact on human populations and individuals. As a social science, the discipline analyzes the patterns of behavior in all types of social relationships. This field has broad scope and relevance. The undergraduate program in general sociology is designed to complement UAB's location in a large metropolitan area with a major medical center. Such a location provides an excellent laboratory for study in several areas, including health and aging, social psychology, social inequality, and urban sociology. Students may choose from several courses in each of these areas.

Social psychology in sociology is an interdisciplinary field of study within the social sciences. It provides a perspective on interpersonal relationships that draws on research conducted by sociologists and psychologists. In the broadest sense, social psychology is the study of how people's behaviors and thoughts influence, and are influenced by, the actions of others. As a field of study, social psychology has typically focused on the study of persons in face-to-face situations and small group settings.

The central goal of both general sociology and social psychology is to provide students with a solid foundation in the basic tools of the discipline: statistical analysis, research methodology, and theoretical frameworks.

General sociology offers training for four basic types of careers. First, it provides a broad background for students who are not planning a career in sociology but who want an understanding of the nature and development of social structures and social issues. Second, it offers valuable preparation for professional careers in the social services. Third, it serves as useful pre-professional training for careers such as law, business, education, government, architecture, and even medicine. Finally, the program helps prepare students for graduate study in sociology.

Social psychology prepares students for careers in service-oriented fields such as education, health, business, and government, and graduate work in social psychology.

## GENERAL SOCIOLOGY MAJOR

To qualify for a B.A. degree in sociology, a student must complete a minimum of 35 semester hours in sociology as listed below. A grade of C or better is required in all courses counted toward the major, including transfer courses. All sociology majors may be required to complete an examination for program assessment purposes as a requirement for graduation. Performance on such an examination will not affect students' grade point averages

nor will it be a factor in determining whether students qualify for the baccalaureate degree.

Transfer students must earn at least 12 semester hours of the required advanced or core courses including 9 hours at 400 or above (SOC 410 and/or SOC 400- and 400-level courses) while in residence at UAB. The 35-semester-hour B.A. program is distributed as follows:

### REQUIREMENTS

*Sem. Hrs.*

SOC 100 Introduction to Sociology .....	3
SOC 400 Research Methods .....	4
SOC 410 Social Statistics .....	4
At least one of the following theory courses: SOC 415, SOC 405, and SOC 407 .....	3
18 hours at the 200 level or above, including at least 9 hours at the 300 level or above .....	18
One sociology elective course .....	3
<hr/> Total semester hours .....	<hr/> 35

### GENERAL SOCIOLOGY MINOR

Requirements: 18 semester hours in sociology. These hours include SOC 100 and 9 semester hours in 400-level courses. Transfer students must take at least 6 semester hours in sociology at UAB, including at least 3 semester hours in courses numbered above 300. A grade of C or better is required in all courses applied toward the minor, including transfer courses.

### HONORS PROGRAM IN SOCIOLOGY

#### GOAL

The Sociology Honors Program is designed to help prepare outstanding undergraduate majors for graduate study in sociology or a career in medical sociology. The program promotes independent thinking, and, under faculty supervision, students will be exposed to a wide range of sociological perspectives and research areas.

#### ELIGIBILITY

Acceptance into the Sociology Honors Program requires the following:

- completion of the required sociology courses;
- an undergraduate higher education GPA of 3.00 or above;
- a junior or senior level standing (admittance to Honors Program must take place before August 1); and
- a cumulative GPA in Sociology courses of 3.3 or above.

#### REQUIREMENTS

The following is required to graduate with honors in the Sociology Honors Program:

- completion of the required sociology courses;
- completion of two-semester Honors seminar 498/499;
- completion of a senior-level thesis under faculty supervision; and
- colloquium presentation in the Spring with faculty and graduate students.

### BENEFITS

Participation in the Sociology Honors Program provides a unique opportunity for highly motivated, academically talented undergraduate students to have access to and interact with faculty in an environment that encourages creativity and independent scholarship. Seminar participation and research experience will be important to nurturing the student's sociological imagination. Completion of the Honors Program is an advantage when applying to graduate school or looking for employment in an appropriate discipline-oriented field. Finally, students who complete the program will graduate "With Honors in Sociology."

### CONTACT

For additional information and/or admission to the Sociology Honors Program, contact Dr. Kevin Fitzpatrick, Department of Sociology, 237 Ullman Building, Birmingham, AL 35294-3350; Telephone: (205) 934-3307

### SOCIAL PSYCHOLOGY IN SOCIOLOGY MAJOR

To qualify for a B.A. degree in sociology with an emphasis in social psychology, a student must complete a minimum of 35 semester hours as listed below. SOC 400, SOC 410, and SOC theory must be completed at UAB unless waived by the department through petition. A grade of C or better is required in all courses applied toward the major, including transfer courses. The 35-semester-hour B.A. program in social psychology is distributed as follows:

#### REQUIREMENTS

*Sem. Hrs.*

SOC 100 Introduction to Sociology .....	3
PY 101 Introduction to Psychology .....	3
SOC 410 Social Statistics .....	4
SOC 120 Introduction to Social Psychology .....	3
SOC 400 Research Methods .....	4
PY 372 Social Psychology.....	3
One of the following theory courses: SOC 415, SOC 405 or SOC 407 .....	3
Three of the following (at least two must be at or above the 300 level): SOC 130, SOC 135, SOC 220, SOC 280, SOC 283, SOC 285, SOC 323, SOC 340, SOC 383, SOC 385, SOC 456, SOC 469 and SOC 480 .....	9
One of the following: PY 212, PY 218, or PY 319 .....	3
<hr/> Total semester hours .....	<hr/> 35

### SOCIAL PSYCHOLOGY MINOR

**Requirements:** 18 semester hours in social psychology. These hours include SOC 100, SOC 120, and 12 semester hours in social psychology from the courses listed below, 9 semester hours of which should be at the 300 level or above. Transfer students must take at least 6 semester hours in social psychology at UAB, including at least three semester hours in courses numbered above 300. A grade of C or better is required in all courses applied toward the minor, including transfer courses.

## REQUIREMENTS

	<i>Sem. Hrs.</i>
SOC 130 Marriage and the Family .....	3
SOC 135 Human Sexuality .....	3
SOC 220 Changing Sex Roles .....	3
PY 212 Developmental Psychology .....	3
PY 218 Abnormal Psychology .....	3
SOC 280 Health and Society .....	3
SOC 283 Sociology of Mental Health .....	3
SOC 285 Aging in American Society .....	3
PY 319 Psychopathology and Culture .....	3
SOC 323 Social Structure and Personality .....	3
SOC 340 Deviance and Control .....	3
PY 372 Social Psychology .....	3
SOC 383 Drugs and Society .....	3
SOC 385 Social Psychology for Aging .....	3
SOC 405 Symbolic Interaction .....	3
SOC 456 Death and Dying .....	3
SOC 469 Sociology of Aging .....	3
SOC 480 Medical Sociology .....	3

## HONORS PROGRAM IN SOCIAL SOCIOLOGY

### GOAL

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## GRADUATE PROGRAM

For information on the graduate program in sociology, please consult the Department of Sociology or the UAB Graduate School Catalog.

### Course Descriptions Sociology (SOC)

**100. Introduction to Sociology**—Collective human social behavior, its forms and consequences; inequality, group membership, social institutions and interpersonal relationships; how humans are affected by other humans. 3 hours.

**120. Introduction to Social Psychology**—How societies and groups affect perception of self and others; emotional climate and structure of group interaction; processes and dynamics of group leadership, interaction, and dissolution. 3 hours.

**130. Marriage and the Family**—Contemporary trends of marriage, cohabiting and partnerships; male-female relations among singles; dating and courtship; social and psychological factors in mate selection; marital adjustment; role of sex, money, and children in marriage; divorce, other crisis situations, and changing patterns of family relationships in U.S. 3 hours.

**135. Human Sexuality**—Social basis of sexual interaction; varieties of sexual interaction; sexuality related to daily life; attitudes, contraceptive use, and fertility and fecundity; sex role controversies; relation to institutions such as family, religion, medicine, and education; social definitions as determinants of behavior. 3 hours.

**200. Social Change**—(Also UA 200.) Change as ever-present feature of contemporary world; comparative analysis of impact of change on societies in advanced industrial world and Third World; application and critiques of social change theories and their relevance for societies throughout world; human consequences of social change. 3 hours.

**220. Women and Men: Changing Sex Roles**—Presumed biological differences; socialization differences of females and males; positions in and treatment by major institutions such as education, religion and economy; influence of gender labeling on development and lives of both sexes. 3 hours.

**230. Family and Kinship**—Structure and dynamics of family institutions and kinship systems in cross-cultural perspective over time and space; theoretical implications of family's relationship to social and technological environment. 3 hours.

**235. Sociology of Religion**—Social aspects of individual religious experience; organization of churches and sects; relationships

among religion, science, and other institutions. 3 hours.

**240. Family Conflict and Violence**—(Also UA 240.) Origins, manifestations, effects, controls, and rehabilitation aspects of family conflict and violence. 3 hours.

**245. Contemporary Social Problems**—How certain social conditions come to be seen as problems; why problems persist and how they can be changed; how conflict between groups and social movements contributes to developing and solving social problems; empirical overview of problematic conditions. 3 hours.

**250. Race and Ethnic Relations**—Various ethnic and racial groups, with emphasis on theory and research on intergroup relations; internal structure, culture, and experiences of ethnic groups. 3 hours.

**260. Sociology of Occupations and Professions**—Social organization of occupations; role and function in modern industrial society; relationship between occupational choice and social behavior; professionalism, occupational choice, and careers and stress; labor force composition, unemployment, and retirement. 3 hours.

**275. Urban Sociology**—(Also UA 270.) Lifestyle changes in urban society; social and demographic characteristics of cities; benefits and problems resulting from these characteristics; urban problems compared with rural and suburban problems. 3 hours.

**278. Cities of the World**—(Also UA 278.) Historical and contemporary patterns of world urbanization and their consequences; world system of cities; core-periphery relations and development in Third World; analysis of urban life, urban planning, and community structures in various world regions; case studies of selected world cities such as Moscow, Beijing, Baghdad, Tokyo, and New York. 3 hours.

**280. Health and Society**—Sociocultural definitions and responses to sickness; organization of health and medical institutions; health professionals; history of and social change in health-care delivery in U.S. 3 hours.

**283. The Sociology of Mental Health**—Nature of mental illness, public attitudes toward it, and explanations of mental health using medical and sociocultural approaches. Major therapies used to treat mental illness: psychotherapy, behavior modification, chemotherapy, somatic therapy, and changing treatment setting and public attitudes. 3 hours.

**285. Aging in American Society**—(Also GER 285.) Aging experience in modern world. Theories of aging, dimensions of aging, everyday concerns associated with aging, and future prospects of aging. Guest lectures by professionals in field and other faculty in gerontology. 3 hours.

**290-295. Special Topics in Sociology**—Varies in content. May be repeated for credit but topic may not be repeated. 1 to 3 hours each. *Prerequisites:* 6 semester hours in sociology or permission of instructor, unless otherwise noted.

**314. Advanced Survey Methods**—Building on the skills developed in Research Methods (SOC 300) and Social Statistics (SOC 310), this course gives students hands-on experience with research design, questionnaire construction, telephone and postal surveying data. 3 hours.

**316. Popular Culture**—Nature of popular culture, connections with big business, and role in changing behavior as seen in music, sports, politics and mass media. 3 hours.

**318. Passion in Action: Social Movements in America**—

Theoretical and substantive examination of social movements, including reform, status, equality, and new social movements. 3 hours.

**323. Social Structure and Personality**—Interaction of social structure and personality; motivation, cognition, and impact of family, social class, and other institutions on personality development and mental illness. 3 hours.

**325. Social Transformation of Russia**—Comparison and contrast of political, social, economic, cultural, educational, and scientific life of Russian society before socialist revolution, during Soviet period, and modern time; development, organization, and problems of people living together as social and national groups. 3 hours.

**335. Human Sexuality: A Comparative Approach**—Cross-cultural and historical variations in sexual standards, attitudes, and behaviors and relationship to social structure; theories of sexuality and relationship to cultural contexts and changing urban-industrial environments. 3 hours.

**336. Sport and Society**—Sociological analysis of sport in contemporary societies. Sport as microcosm of society and modern institution; socialization process, problems of racial and sexual inequality, aggression and violence, mass media, and societal change. 3 hours.

**340. Deviance and Control**—How and why certain behaviors, thoughts, and characteristics are labeled deviant; how and why certain individuals are labeled; consequences of being labeled; individual and group conflict; socialization to deviance; education; law enforcement; institutions; influence on family and friends. 3 hours.

**370. Population Problems**—Scope and method of population analysis; analysis of growth, distribution of characteristics, and changes of population of U.S.; impact of changes in population structure on American and world society. 3 hours.

**383. Drugs and Society**—Early and continuing use of plant-derived hallucinogens in various societies; psychological and biological reasons for taking drugs; substance abuse and its consequences for society. 3 hours.

**385. Social Psychology of Aging**—(Also GER 385.) Behavioral and structural relationships of aged population in America. Aging and interpersonal behavior, aging and social structure, and aging and social intervention. *Prerequisite:* 9 semester hours in sociology or permission of instructor, unless noted. Open to graduate students by permission. 3 hours.

**400. Research Methods**—Fundamentals of inquiry in social sciences; problems of definition, concept formation, and hypothesis testing; measurement, validity, reliability, and sampling; data-gathering techniques, basic statistical tools, and research design; use of computers and computer software packages. *Prerequisite:* 12 hours of social and behavioral sciences, including SOC 310. 4 hours.

**405. Symbolic Interaction**—Symbolic interaction as major version of sociological social psychology; origins of approach in Mead, Blumer, and Goffman. Significance of concepts such as role-taking, impression management, self, identity and symbolic interaction. 3 hours.

**407. Development of Sociological Theory**—Social thought from earliest classic thinkers to current sociological models; inter-relationship between sociological theory and logic of social science; critical analysis of contemporary sociological theories. 3 hours.

**410. Social Statistics**—Elementary techniques and analysis; preparation and use of graphs and tables; measures of central tendency and dispersion; probability and sampling; tests of significance and measurements of association. *Prerequisite:* MA 110, 102 or equivalent. Lecture and laboratory. 4 hours.

**415. Social Stratification**—(Also UA 315.) Inequality of wealth, prestige, and power distribution examined as caste-class differences; effect of stratification on individuals and their behavior, lifestyle, and life chances. 3 hours.

**416. Sociology of the South**—Focus on the South as a unique region. Race relations are the organizing principle. Examines areas such as history, politics, religion, music, personality, social types and collective behavior. 3 hours.

**444. Sociology of Film and Photography**—Theoretical and methodological advancement of visual sociology (use of still photographs, film, video, and electronically transmitted images) as a way of examining and understanding society, culture, and social relationships. 3 hours.

**455. Minority Aging**—(Also GER 455.) Cross-racial/ethnic exploration on national level of special problems of minority aged groups such as Latinos, Blacks, Chinese, Japanese, Koreans, Pacific-Asians, and American Indians. Family, church, health care, housing, adult education, retirement, income, and recreation. 3 hours.

**456. Death and Dying**—(Also GER 456.) Death, dying, and bereavement from sociological and social psychological perspectives. Social significance of death as human existential phenomenon. 3 hours.

**457. The Aging Family**—Changes in family structure; status of aging in family in various societies; intra- and inter-generational relations; family-related role transitions. 3 hours.

**469. Sociology of Aging**—(Also GER 469.) How roles and statuses change with age in relation to major social institutions; adjustments people make to such changes. Aging population's impact on society and effect of society on aged. 3 hours.

**470. Urban Ecology**—Spatial distribution of social, demographic, and physical factors in urban environment; distribution of population by age and race; competition for land between businesses and home owners; location of physical features such as cemeteries and nightclubs. 3 hours.

**472. Homelessness: Causes and Consequences**—Current problems of homelessness in U.S. history, health, mental health, poverty, public attitudes, and government policy. 3 hours.

**480. Medical Sociology**—Critical evaluation of medical care system and health policy; social consequences of current health issues; social causes of health and illness; alternative practitioners and self-help groups. 3 hours.

**488. Sociological Practice**—(Also GER 488.) Students will be involved in community research projects related to intergenerational relations, aging, medicine, and/or health. Placement in community organization (e.g., schools, senior centers) to focus on research methods related to social policy. 3 hours.

**490-495. Independent Study and Special Courses in Sociology**—(Also GER 490-491.) Individually designed programs for semi-independent research or guided readings in areas and subjects otherwise unavailable. Irregularly offered courses on special topics in sociology. Varies in content. May be repeated for credit but topic may not be repeated. *Prerequisites:* senior standing and permission of instructor and department chair. 1 to 3 hours each.

**498. Sociology Honors Seminar**—Special seminar for sociology honors students. *Prerequisites:* admission to the Sociology Honors Program and permission of the Undergraduate Director in Sociology. 3 hours

**499. Sociology Honors Thesis**—Sociology honors thesis. *Prerequisites:* SOC 498; Admission to the Sociology Honors Program; and permission of the Undergraduate Director in Sociology. 3 hours.